MacKillop Catholic College

YEARS 9 & 10

2016

ELECTIVE SUBJECT HANDBOOK
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Preface

Years 9 & 10

This handbook is designed to provide students and parents with information on the curriculum for Years 9 and 10. It provides information necessary to make informed choices for studies in elective subjects that make up an increasingly significant proportion of a student’s learning in Years 9 and 10.

The core and elective subjects help guide subject choices for Years 11 and 12, and it is most important for students and parents to be familiar with the subjects on offer and the future options available. In planning the range of elective subjects on offer for Years 9 and 10, we work in close co-operation with Guilford Young College (GYC) to provide a guided pathway for students through to senior secondary education.

In Years 9 and 10, all students study a standard core of subjects and choose a number of electives. These elective lines are designed to give students choice in a significant proportion of their curriculum. MacKillop is part of a larger VET consortium, which offers VET Construction and Hospitality on site in Year 10. Whilst every effort is made to accommodate student preference, these choices are conditional upon subject availability, timetabling, class numbers and so on.

Please read this handbook carefully and discuss its contents with your daughter or son. Subject teachers and other staff at MacKillop Catholic College offer subject counselling and this is an important factor in determining which elective subjects best suit the skills, competencies and interests of individual students.

With every best wish

Sally Towns
PRINCIPAL
The Foundation of our Curriculum

Our Vision
We, as a Christ centred community inspired by the charism of Saint Mary MacKillop and the Spirit of the Blessed Edmund Rice, are committed to a holistic Catholic education in faith and hope and love.

Curriculum Principles
The curriculum at MacKillop Catholic College is based on the National Statements of Learning, The National Statements and Profiles, and school based documents and is designed to educate the whole person by:

• providing educational opportunities which firmly place the student at the centre of all curriculum areas and educational experiences;

• building educational experiences that are engaging and responsive to the needs of students, maximising their talents and capabilities and developing skills for lifelong learning;

• developing the capacity for, and skills in, analysis and problem solving, communicating ideas and information, planning and organising activities, collaborating with others and valuing diversity;

• preparing all students for responsible participation in society by developing each student’s capacity to exercise judgement in matters of morality, ethics and social justice, to make sense of their world, to make rational and informed decisions about their own lives and to accept responsibility for their own actions;

• developing qualities of self-confidence, optimism, high self-esteem, and a commitment to personal excellence;

• developing employment related skills and an understanding of the work environment, career options and pathways;

• teaching students to be confident, creative and productive users of new technologies, particularly information and communication technologies, and to understand the impact of those technologies on society;

• having an understanding of and concern for stewardship of the natural environment, and the knowledge and skills to contribute to an ecologically sustainable world.
Future Directions
This year (2015) we are planning the implementation phase of the Australian Curriculum for LOTE, HPE, Technology, the Arts, Civics & Citizenship, and Business and Economics ready for full implementation during 2016/2017.

While the College has and is still embedding the national content and standards within our curriculum, we will always hold true to our unique Catholic identity and the core principles upon which our curriculum is based and as espoused in the Archbishop’s Charter. We dedicate ourselves to ensuring our students are fully equipped to meet the challenges that lie ahead as they pursue further education and employment.

Our Staff
Staff at MacKillop Catholic College are committed to educating the whole person, spiritually, intellectually, physically, socially, emotionally and morally. Our teaching methods and curriculum offerings are a reflection of this commitment. Please contact the Heads of Department, curriculum area teachers or Director of Learning and Teaching if you have any questions regarding the courses offered at the College.

Heads of Department

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<thead>
<tr>
<th>Department</th>
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<tbody>
<tr>
<td>Technology</td>
<td>Ben Shaw</td>
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<td>Health and Physical Education</td>
<td>Katie Gardner/Kelly Dixon</td>
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<td>English</td>
<td>Katrina Haig</td>
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<td>Studies of Society &amp; Environment</td>
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<td>Languages Other Than English</td>
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<td>Religious Education</td>
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<td>Performing and Visual Arts</td>
<td>Toni Pritchard</td>
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John Snell
DIRECTOR OF LEARNING AND TEACHING
Year 9 & 10 Curriculum Structure

All students study the core subjects of Religious Education, English, Maths, Science, World Studies, and Health and Physical Education along with three elective subjects.

Year 9

The list of electives on offer in Year 9 is extensive and allows for a challenging and enriching educational program that caters for a range of cultural, academic and vocational interests. Whilst in 2016 we hope to offer students the following elective subjects, the actual range of subjects is dependent on the timetable structure, the viability of class sizes and the availability of staff:

- Applied Computing
- Applied Technology
- A Student Directed Inquiry
- Business, Economics and Enterprise
- Child Studies
- Design in Wood
- Drama
- Food Studies
- Japanese
- Literacy Connections
- Mathematics Extended
- Media and Communication
- Media Arts
- Music (Including Contemporary Music Studies - Rock/Jazz)
- Numeracy Connections
- Outdoor Education
- Science Extended
- Sports Science
- Visual Arts

Year 9 elective classes are formed on the basis of student choices of subjects.
Year 10

Students in Year 10 choose three electives to study for the year. They may continue their three electives from Year 9, where available, or choose new subjects. Selections are made in consultation with teachers and parents.

While in 2016 we hope to offer students the following elective subjects, the actual range of subjects is dependent on the timetable structure, the viability of class sizes and the availability of staff:

- Animal Studies
- Applied Computing
- Applied Technology
- A Student Directed Inquiry
- Athlete Development
- Child Studies
- Construction (VET)
- Creative Writing
- Design in Wood
- Drama
- Food Studies
- Geography
- Hospitality 1 (Kitchen Operations) (VET)
- Hospitality 2 (Food and Beverage Service) (VET)
- Inquiry and Design
- Japanese
- Literacy Connections
- Mathematics Extended
- Media and Communication
- Media Arts
- Music (Including Contemporary Music Studies - Rock/Jazz)
- Numeracy Connections
- Outdoor Education
- Physical Science
- Sports Science
- Visual Arts

In addition to the core curriculum and elective subjects, students in Years 9 and 10 have access to other learning opportunities through the Learning Extension program.
Learning Extension

There are a variety of Learning Extension programs on offer at MacKillop Catholic College. This includes enrichment activities as well as extension opportunities provided by teachers who differentiate their curriculums to cater for particular students.

Students who have been identified by teachers as capable of high performance and who have demonstrated achievement and/or potential ability in a learning area will be invited to participate in the Learning Extension programs.

Students who have the capacity to learn at faster rates or who have the ability to find, solve and act on problems more readily will suit these programs. Students who have the capacity to manipulate abstract ideas and make connections would enjoy Learning Extension.

Please contact the Learning Equity Coordinator for more information regarding learning extension opportunities at the College

Life Skills

For most students with special education needs, the outcomes and content included in mainstream curriculum will be appropriate, but for a small percentage of these students, it may be determined by their parents and school that an alternative program is desirable. For these students, Life Skills assessment provides the basis for developing an individual, relevant and meaningful program that offers a variety of experiences to increase the student’s understanding of everyday situations, using skills that they will need throughout their lives.

Please contact the Learning Equity Coordinator for more information regarding life skills opportunities at the College
How to Choose?
It can be very difficult and challenging to be faced with having to select from a large number of available subjects. Some students are fortunate in knowing exactly what they want to do. Many students are not so fortunate and can be daunted by the task of making decisions or indeed fearful of making a commitment.

Whichever group you belong to, there are a number of excellent guiding principles:

**Maximise your future opportunities.**
Fortunately, no one has 20:20 foresight and can predict exactly what is going to happen in their lives. Be smart! Provide yourself with a range of skills and knowledge that you can leverage off in the future.

**Maintain balance across disciplines.**
People who display an interest in a range of different subjects are INTERESTING!

How to maintain balance? Choose your electives from at least 3 different key learning areas.

**Your 6th decision is as important as your first**
It may be one you are allocated to!

**A good decision is an informed decision.**
Ask for help!

Parents want you to be happy with your chosen subjects - it saves them earache.

Teachers want you to be happy with your chosen subjects – they have to teach you.

All that goodwill – be wise, use it!

Ask your friends, especially those who have studied the courses previously, but remember – it’s your journey; you cannot piggy back off theirs.

Living with a poor decision for a year is character building but it “ain’t much fun”!
Elective Subjects

Faculty of English

Media and Communication

This is a Year 9 and/or Year 10 Course

What is it about?
Billions of words and images are produced every day about news, current affairs, sport, business, the arts, youth culture, and science - every possible aspect of human life. Information and communication have become a huge international industry. But how are those words and images produced? Who produces them? What effect do they have on us? Who is included? Who is excluded?

Media and Communication explores all of these questions and more. This course is designed to develop critical and evaluative skills and to empower students in their relationships with many forms of media. Speaking, viewing and listening are central to this course. Students are encouraged to ask questions, negotiate in groups, exchange ideas and actively listen. A range of print and non-print texts are viewed, read, and critically analysed. These texts provide the opportunity for students to respond by using a range of text types for different purposes, audiences and contexts.

Who might be interested in Media and Communication?
This course is designed for creative students who enjoy exploring a variety of text types and believe that further studies of English will help them develop skills needed for later subject choices, including pre-tertiary choices such as English, Media Studies, Legal Studies, behavioural and social sciences and the Arts.

What do you need for this subject?
Students are expected to have very good English skills, as well as a desire to experience and take part in an alternative English program. Extended writing and analysis are integral to this subject.

Creative Writing

This is a Year 10 course.

What is it about?
This course provides an opportunity for students to explore and produce creative writing. Students will be given opportunities to examine the craft of writing, to enhance their use of language and grammar, and to hone their own writing skills in a variety of forms. Some of the topics we will cover include the following: What makes good writing? What makes poor writing? What is it about some texts that makes them appealing? How can I manipulate my writing for purpose and effect? What are the best ways to write online? How can I get published?

Students selecting this course will also learn about the key skills of drafting, reviewing and editing, including the chance to share their work and evaluate the work of their peers.
Who might be interested in Creative Writing?
If students have a strong interest in writing, and the art of writing well, they should consider choosing this course. They will be given a strong grounding for the study of pre-tertiary English courses, in particular English Writing 3 and English Communications 3. The skills being developed will be useful for any student interested in a career in journalism, education, communications, politics or law.

What do you need for this subject?
Students will need a strong interest in words and ideas and how to use them effectively. They will need to have good time management skills and commit to developing their writing outside of classroom hours. In addition, students must be prepared to share and receive ideas and constructive criticism.
Faculty of Studies of Society & Environment

Business, Economics and Enterprise

This is a Year 9 course.

What is it about?
The Business, Economics and Enterprise course focuses on the way people in business organise, manage, facilitate and market the production of goods and services. Students will learn to appreciate the role of business and enterprise in the community and effectively communicate ideas through information technologies. Students will learn skills which will help them make informed decisions about business principles.

Students will use their understanding of business, economics and enterprise to set up their own enterprise.

Who might be interested in Business, Economics and Enterprise?
This course will appeal to students who believe they will be involved in business or enterprise in the future. It will also be useful for students who may be considering a career or further study in business, finance, marketing or enterprise.

What do you need for this subject?
A willingness to learn communication skills would be an advantage, especially written, oral and information technologies. Enthusiasm for trying new ideas and working with others will benefit any students who have a desire to become more enterprising.
Geography

This is a Year 10 course only

What is it about?
The Year 10 Geography course has two units: the first unit is ‘Environmental change and management’ and the second is ‘Geographies of human wellbeing’. Both these units will take students to the heart of some of the most pressing and interesting global issues.

In Unit One students will study the environmental concerns that will affect their own lives and the lives of people worldwide. There will be the chance to study two of the following topics in detail: climate change, coastal erosion and sea-level rises, marine resources and the oceans, river basins, urban environments, mountains, and land degradation.

In Unit Two students will consider what is meant by wellbeing and how it can be measured. Statistics on factors such as literacy rates, infant mortality and daily calorie intake will be compared and contrasted across different countries and students will examine some programs that have been designed to combat global inequalities.

Who might be interested in Geography?
This course will certainly appeal to students who have a strong interest in global issues and concerns. For example, these might be concerns about global inequalities, climate change, or ethical land use. Students who plan to study Geography or Australia in Asia and the Pacific at the pre-tertiary level will have much to gain from selecting this course. Studying Geography will also give solid grounding to those considering a career in the armed forces, humanitarian work, environmental management, town planning, tourism and recreation.

What do you need for this subject?
Students wishing to select this Geography course will need a number of skills. These skills include the ability to generate good inquiry questions, the ability to select, store and analyse data, and the ability to present findings in a number of formats.
Faculty of Mathematics

Mathematics Extended

This is a Year 9 and/or Year 10 course.

Year 9

What is it about?
This course is designed to extend and, where feasible, to accelerate a student's understanding of Mathematics. It specifically aims to improve problem solving skills through regular practice and entry into competitions. For appropriate students a major area of extension will be algebra studies including graphing, surds and exponentials. Probability concepts including Venn diagrams, factorials, permutations and combinations are introduced.

Who might be interested in Mathematics Extended?
It is envisaged that students electing this option will have a genuine desire to spend the time available on building their mathematical expertise. An enjoyment of mathematics would be particularly advantageous.

What do you need for this subject?
Students wishing to undertake this course need an interest in mathematics and a conscientious attitude.

Year 10

What is it about?
For appropriate students, this course follows the Australian Curriculum 10 and 10A courses combined with the Year 11 pre-tertiary level 2 Mathematics Foundation Course. As such, the course emphasises algebraic techniques including linear, quadratic, exponential and trigonometric studies as well as introductory calculus and probability. Graphics calculators are regularly used although there is also an emphasis on non-calculator algebraic methods.

Who might be interested in Mathematics Extended?
This course is primarily intended for those students who wish to attempt a Maths Methods course in Year 11. A conscientious attitude and commitment to the work involved is essential.
Faculty of Science
Animal Studies

This is a Year 10 course.

What is it about?
Animal Studies provides students with the opportunity to gain an understanding about the classification, anatomy, physiology behaviour and ethical care of a variety of animal species in society. Animal diversity, humane treatment and endangered animals will be some of the topics covered. A unit on the marine habitat will culminate in a four day Marine Studies Camp in term 3. Students will also gain experience in regularly handling and caring for some animals periodically at our school. It is also intended that visiting off campus locations will assist to gain further understanding of the role in which animals play in our life and society.

Please note: The Marine Studies Camp is an integral part of the Animal Studies course. There will be an additional cost of approximately $130 for this camp.

Who might be interested in Animal Studies?
Animal studies would appeal to students interested in the natural sciences and to those who would like to broaden their understanding about a wide variety of animal species. Students interested in the environment, animal welfare and conservation issues should also be interested in this course.

What do you need for this subject?
Students choosing Animal Studies need to have an interest in science, be motivated to conduct research and be prepared to care for animals on a daily basis.
Science Extended

This is a Year 9 course.

Who might be interested in Science Extended?
Students will gain a deeper understanding of science, particularly the design and implementation of scientifically controlled experiments. Topics covered include forensics, food analysis, astronomy, entry into the Tasmanian Science Talent Search, construction of and racing of solar cars as well as a live chicken project. With generally smaller class sizes, the class go off campus on a number of interesting excursions such as a visit to the Grote Reber Museum and the Radio Telescope.

Who might be interested in Science Extended?
Students who wish to keep their options open to pursue science based careers and those wishing to learn about a wide range of science areas would be interested in this course. Students interested in experiments beyond the scope of the normal science classroom, including advanced technology, and off campus excursions, would also find this course relevant.

What do you need for this subject?
Students choosing this course need to be keen to study science, have a conscientious attitude and be motivated to do research.

Physical Science

This is a Year 10 course.

What is it about?
The subject of Physical Science Foundation in Year 10 provides a deeper understanding of both Physics and Chemistry. The content of this course is the Physical Science Foundation Course which is currently being offered at Guilford Young College. The course will target the interpretation and mathematical analysis of experimental data collected in both Chemistry and Physics experiments. In addition, students will be encouraged to enter science competitions throughout the year.

Who might be interested in Physical Science Foundation?
Students who are thinking of pursuing careers in any of the following areas: Engineering, Architecture, Medicine, Physiotherapy, Sport Science, Marine Studies, Biology or Environmental Science would benefit from this course.

What do you need for this subject?
An interest in both Science and Mathematics is a prerequisite for this course.
Faculty of Health and Physical Education

Athlete Development

This is a Year 10 Course.

What is it about?
The course aims at educating students in a range of practical and knowledge based topics relevant to improved personal sporting performance. Students may be interested in this option if they have a genuine desire to improve performance levels in a chosen sport or sports and would find it advantageous to be currently involved in organised training and competition. Having access to a coach is desirable, as this link is also used to monitor progress and provide evidence for assessment.

The curriculum will encompass applied sport theory, physical conditioning and, where possible, specialist coaching.

Practical work includes:

- strength and conditioning
- training sessions
- sport and fitness testing
- gym procedures

Theory work includes:

- goal setting/ time management
- knowledge of your sport
- basic physiology
- measuring performance
- sport nutrition
- injury prevention and management
- basic sport psychology
- preparation for competition
- recovery methods
- maintaining a training diary

Who might be interested in Athlete Development?
Athlete Development provides a pathway to areas of further study such as coaching, fitness and sport science.

What do you need for this subject?
To be currently in organised sport and to have a coach.
Child Studies

This is a Year 9 and/or Year 10 course.

**What it is about?**
The Child Studies course focuses on many of the aspects that are involved in caring for children, from conception through to pre-school age (Year 9) and from pre-school to school age (Year 10). Students develop skills and knowledge and are provided with practical experiences in which to demonstrate their understanding of the physical, social, emotional, intellectual and spiritual growth and development of children. The needs of children at the various stages of development are explored, along with health, safety and first aid. Current and topical issues involving children and parenting are discussed in order for students to gain an insight into caring for children.

**Who might be interested in Child Studies?**
Child Studies is for students who enjoy working in a practical setting and learning about children. The course is also beneficial for those students who think they may wish to pursue further study at College through a VET child care course. It is also a good introduction to various courses in sociology, psychology, child studies, working with children, as well as a foundation for careers in nursing, early childhood teaching, social work or child care.

**What do you need for this subject?**
Students who enjoy working with young children, who display leadership abilities and are willing to plan and participate in activities involving young children would enjoy this subject.
Outdoor Education

This is a Year 9 and/or a Year 10 Course.

What is it about?
Students will be encouraged to develop self-reliance, self-awareness, their ability to assess personal development and physical performance, and to set goals accordingly.

They will be provided with learning opportunities that will enable them to develop appropriate skills to work effectively as an individual and as a member of a team to solve problems and make decisions that recognise consequences and predict outcomes.

They will also be given the opportunity to acquire and apply knowledge relevant to the conduct of outdoor activities, including an understanding and use of safety processes and procedures, and minimal environmental impact practices. In addition they will learn how the human body functions in relation to the stresses of activities in outdoor environments.

Students will be encouraged to develop initiative and self-esteem through the forum of mental and physical challenge in a range of natural environments. The course provides students with valuable skills for life as well as entry level skills for a possible vocational path in adventure guiding and recreation.

Courses involve six days of camping as well as extended excursions for half or full days. The camps are integral to the course and it is vital that students selecting the subject are able to commit to this important form of learning and assessment in Outdoor Education.

Who might be interested?
Students who are interested in developing a range of skills and competencies in outdoor pursuits, gaining an understanding of the natural environment, weather, flora, and terrain, contributing to group decision making processes and developing self-reliance and leadership skills would find this course extremely worthwhile.

What do you need for this subject?
An interest in outdoor pursuits, a positive attitude and the ability to listen to and follow instructions. It is also expected that students will acquire some of their own basic equipment such as hiking boots, thermal underwear and a sleeping bag.

*Students who wish to enrol must be able to demonstrate that they can swim unassisted for 100 metres.

Please note: There will be one fee to cover all camps and excursion costs for the year. The costs associated with running these camps include transport, hiring facilitators, gear, and accommodation. This fee will need to be paid whether students attend camp or not.

The fee for 2016 will be $280 and will need to be paid in full by 25 March 2016.
Sport Science

This is a Year 9 and/or Year 10 course.

Year 9

What is it about?
This subject provides students with an opportunity to develop a basic understanding and appreciation of the need for improved physical fitness, nutrition and the maintenance of the related body systems. Students will be required to attempt their Bronze Medallion and to learn first aid and the treatment of sports related injuries. This is achieved through theoretical and practical components. Students will study five compulsory units, plus at least one of the optional units to complete a syllabus.

Who might be interested in Sport Science?
Students who have a fundamental interest in sport, health, science and the human body would find this subject extremely worthwhile. Students who may be considering sport science as a career option would also greatly benefit from taking this subject, as it provides an ideal starting point for a sport science pathway to further study.

What do you need for this subject?
An interest in human movement and an understanding of Year 8 Science are essential for students of Sport Science in Year 9.

Year 10

What is it about?
This subject provides students with the opportunity to develop an understanding of factors which enhance sporting performances. This is achieved through theoretical and practical activities. Students will study six compulsory units plus at least one of a selection of optional modules to complete a syllabus.

- Biomechanics
- Skill Development
- Performance Analysis
- Energy Systems
- Current major events
- Game Analysis

Who might be interested in Sport Science?
Those students interested in studying sport science at a pre-tertiary level at college level, and students considering sport science as a potential career option would greatly benefit from taking this subject. Please note that it is not a pre-requisite to have studied the Year 9 Sport Science course, but it is desirable.

What do you need for this subject?
An interest in the psychological components of human performance and a sound understanding of Year 9 Science is an advantage to any student interested in taking this subject.
Faculty of Performing and Visual Arts

Music

This is a Year 9 and/or a Year 10 Course.

What it is about?
Music offers two options: General Music and Contemporary Music.

- General Music in Years 9 and 10 offers many new opportunities for students to extend skills in preparing music as part of an ensemble or as a soloist, performing, creating and composing, attending concerts, reviewing, and learning about a variety of music history topics. The history component covers various classical music genres and ranges through to study of recent music history. It also includes some study of audio design for mixing and recording purposes.

Students will have opportunities to learn a variety of musical styles, perform in small groups or as soloists, organise performances, research and respond to various musical genres, understand a variety of musical cultures and develop composition and arranging skills.

Contemporary Music Studies for Years 9 and 10 provides opportunities for students to specifically focus on skill development in areas such as rock, other recent music styles or jazz. Students participating in this course will be involved in understanding the theory behind their chosen style/s, composition for, planning and preparation for performance of contemporary music. Planning and preparation includes organising venues, ticketing and advertising. Students attend performances by other contemporary artists and write reviews. The history component touches on various contemporary music styles. It also includes in-depth study of audio design for mixing and recording purposes and a visit to a local working recording studio.

Who might be interested in General Music?
Students who find learning a musical instrument fulfilling and motivating, and wish to further develop these skills, will find this subject worthwhile. Also, students who are interested in working towards playing as a part of an ensemble or small group will gain much from this subject. Students who enjoy creating and composing music, learning and performing solo vocal or instrumental pieces, and also appreciating music performance will find General Music satisfying and rewarding. Those students who have successfully completed Year 9 General Music in 2015 would be well-equipped to participate in General Music in 2016. Those interested in aiming to study any Music course in Year 11 will be able to work towards their goals in this class.
Who might be interested in Contemporary Music Studies?
Students who have a passion for playing rock/contemporary/jazz music on their chosen musical instrument – or who love to sing will benefit from this subject. Students who enjoy creating and composing music, learning and performing, especially with a group, will find Contemporary Music Studies satisfying and rewarding.

Those students who have completed Year 9 General Music in 2015 would be well-equipped to participate in Contemporary Music Studies in 2016. Students interested in aiming to study a Contemporary or Rock Music course in Year 11 will be able to work towards their goals in this class.

What do you need for the subject?
One of the main foci in Music is the development of instrumental and ensemble skills. Generally, students enrolling in this subject will have established skills on a musical instrument or enjoy singing. An understanding of music theory is important.

For this subject, students will need to show commitment and perseverance and practise instruments regularly. Any student who displays musical ability and is willing to participate with enthusiasm, whilst contributing his or her best effort, is most welcome.

Through negotiation, those students who have not participated in Music classes during Year 9 may find it is possible to enrol in Year 10 Music classes.

Please note: In 2016, it is envisaged that the Music department will be offering a Music Camp and that this camp would form an integral part of the Music course. There will be an additional cost of approximately $130 for this camp.
Drama

This is a Year 9 and/or a Year 10 course.

Year 9

What is it about?
The Year 9 Drama course provides students with a variety of opportunities to explore the connections between creative expression and life experiences. The three central strands of the Performing and Visual Arts courses – making, presenting, and responding to the Arts – are taught through specific studies in areas such as voice and communication, improvisation, performing text, expressive movement and the appraisal of the works of others. Throughout the course students develop their thinking, arts literacy and communication skills; create and pursue goals relevant to their personal futures; learn to value diversity and to explore socially responsible ways of being. The Drama classroom is often a place of fun, laughter and significant personal growth as life issues are explored through teamwork.

Who might be interested in Drama?
Students who wish to develop their self-confidence, communication skills and creativity will benefit from the Drama course, as well as those who have a natural passion for performance.

Any student aspiring to understand others and to communicate well can improve their skills through Drama which provides a solid grounding for students who are considering pathways into careers in entertainment, arts management and human resources, as well as teaching, health care and public service industries.

What do you need for this subject?
Commitment, energy and enthusiasm are the vital ingredients for a Drama student to meet with success. Teamwork and attendance at occasional out-of-hours rehearsals is also essential. Most of the work is of a practical nature, but written tasks are an important component of the course and must be completed. Any student who is prepared to participate with energy and a positive attitude is most welcome.
Year 10

**What is it about?**
The Year 10 Drama course provides students with a variety of opportunities to explore the connections between creative expression and life experiences. The three central strands of the Performing and Visual Arts courses – making, presenting, and responding to the Arts – are taught through specific studies in areas such as advanced voice production, improvisation and interpreting scripts, production design (lighting, music, set, costume, etc.) and performance, past and present contexts of performance and the appraisal of the works of others. Throughout the course students develop their thinking, arts literacy and communication skills; create and pursue goals relevant to their personal futures; learn to value diversity and to explore socially responsible ways of being. The Drama classroom is often a place of fun, laughter and significant personal growth as life issues are explored through teamwork.

**Who might be interested in Drama?**
Students who wish to develop their self-confidence, communication skills and creativity will benefit from the Drama course as well as those who have a natural passion for performance.

Any student aspiring to understand others and to communicate effectively can improve their skills through Drama which provides a solid grounding for students who are considering pathways into careers in entertainment, arts management and human resources, as well as teaching, health care, public service industries and the media.

**What do you need for this subject?**
Commitment, energy and enthusiasm are the vital ingredients for a Drama student to meet with success. Teamwork and attendance at out-of-hours rehearsals is essential for the preparation of major production work. Most of the work is of a practical nature, but written tasks are an important component of the course and must be completed. Any student who is prepared to participate with energy and a positive attitude is most welcome in the Drama class.
Visual Art

This is a Year 9 and/or a Year 10 Course.

What is Visual Art about?
Visual Art in Year 9 and 10 focuses on self-expression and skill development. Throughout the year Art students will access a variety of media and techniques that they will then use to inform personal research and the completion of creative projects. Personal projects are based around units of time devoted to working in preferred media, to enhance individual skills whilst exploring original themes, issues and ideas. Students will explore the media of drawing, printmaking, painting, sculpture, craft, ceramics, collage, stencils and design. They will research images and artists related to personal interests and develop individual styles of visual expression. The theoretical component in Art is based on analysis of artworks, composition and interpretation of a range of historical artistic movements and genres.

Who might be interested in Visual Art?
Anyone with a passion for self-expression is welcome into the senior Art classes. Students who enjoy making their ideas into a reality, who enjoy experimenting with techniques and processes do well in Art. Anyone interested in visual forms of expression, or wanting to go onto any visual design further education or career path is encouraged to join a Visual Art class. Graphic designers, games programmers, artists, hairdressers, architects, childcare workers, primary teachers, art teachers, engineers, builders, photographers, illustrators, interior designers, fashion designers, creative directors, set designers, costume designers, puppet makers, makeup artists; all these people and more use artistic skills in everyday life. The ability to think creatively, solve problems, express and have confidence is your ideas is valuable to all people, and is expressly taught through Visual Art.

What do you need for this subject?
It is not necessary to have studied Visual Art in Year 9 to enrol in Year 10.

Senior Visual Art classes are for students who are capable of self-motivation and have a willingness to pursue their own ideas through creative expression. Visual Art is a course in which you will need to have self-direction and focus on personal goals. You will need a creative mind, willingness to think outside the square, experiment, and work hard to achieve your goals. Self-direction is as important as skill. The art theory component of both Year 9 and Year 10 is based on analysis of both your own artwork, and that of well-known artists throughout history. You will need good skills in written expression and formal essay structure. The greatest thing you will need for this course is individual ideas. Bring in ideas, and you will develop ways to express them.
Media Arts

This is a Year 9 and/or a Year 10 Course.

**What is Media Art about?**
Media Arts is an Australian Curriculum subject identified as part of the The Arts learning area. The course develops student understandings about the use of simple technology to make art that communicates with an audience.

The course incorporates film, photography, digital media, advertising, and video art.

Media Arts provides students with opportunities to respond to and make various forms of media art. This course is about the way ideas are presented through various media, the images that surround us, and how to interpret visual content. Through the course students will plan, design, make and distribute media artworks that challenge, entertain, and inform. Students will explore social and cultural values and discuss alternative points of view as well as make work that examines the world around us. Students will respond to different media art forms, and explore themes and ideas through making still photography, film, video art, and animation.

**Who might be interested in Media Arts?**
Students who are curious about how ideas are communicated and formed through media will be well suited to this course. Any student going on to further study in Media or Photography will benefit from this course as it will cover conventions such as composition, lighting, genre, characterisation, and symbolism.

**What do you need for this subject?**
As an Australian Curriculum Arts course, there is an expectation that students in Media Arts will have proven abilities in the Arts in previous years. Students with good English skills in analysing texts such as film, advertising, and literature are encouraged to further their understandings through this course. The work in this course is produced both collaboratively and individually; students who effectively manage themselves working with others and alone are encouraged to try this course. It is recommended that those entering this course have an interest and strength in using available technology such as iPads and personal devices.

Students are not required to have a personal digital camera. However, students will be encouraged to use any technology at hand, including personal computers and cameras at home.
Faculty of Technology

Applied Computing

This is a Year 9 and/or a Year 10 Course.

Year 9

**What is Applied Computing about?**

Applied Computing has a very practical focus and allows students to explore the many aspects of Information Technology that is shaping our world. The first term will investigate the fundamentals of current computing in order to bring student skill to a consistent standard. An investigation of spreadsheets, databases, advanced word processing skills and publishing tools, along with file management and working online safely will form a solid base of skills. As students will have their iPads, time will be spent integrating them into their work practices and exploring the many new possibilities.

The remaining time will allow some student choice around special project work depending on the skills and interests of the group. Some topics not covered can be carried over into Year 10 Applied Computing as time will not permit all areas to be investigated. A range of topics will be offered that allow students to explore particular areas of digital technology. These may include game making, 2D and 3D design, advanced publishing and eBook creation, Flash animation and animating with the iPad, creating movies with the iPad and web and blog design. Students will be expected to set their own learning program in consultation with the teacher and work independently to achieve their learning outcomes.

**Who might be interested in Applied Computing?**

Applied Computing is for those students who enjoy computing and want to continue their studies and develop more advanced skills which support many aspects of computer use in a media-rich world.

**What do you need for this subject?**

Applied Computing is suitable for any student with an enthusiasm for computing, who can work independently and who has a desire to explore and learn about our digital world.
Year 10

What is it about?
As there are no pre-requisites for this subject and some students may not have studied Applied Computing in Year 9, the first term will be spent in establishing a solid skill foundation through an investigation of print publishing. A series of real world publishing projects allow students to publish for an audience and see their work in a real world context. Students then move into the world of publishing for the web through an investigation of web design, social media and blogs.

The remaining time will allow some student choice around special project work depending on the skills and interests of the group. Some topics not covered in the Year 9 Applied Computing course can be included. A range of topics will be offered that allow students to explore particular areas of digital technology. These may include game making, 2D and 3D design, advanced publishing and eBook creation, Flash animation and animating with the iPad, creating movies with the iPad and web and blog design. Students will be expected to consult with their teacher and take on an individual project in a number of areas to be decided by the interests and abilities of the group.

Who might be interested in Applied Computing?
Applied Computing is for those students who enjoy computing and want to continue their studies and develop more advanced skills. These skills support many aspects of computer use in a media-rich world.

What do you need for this subject?
To have successfully completed the Year 9 Applied Computing course would be an advantage, but it is not essential. Applied Computing is suitable for any student with an enthusiasm for computing, who can work independently and who has a desire to explore and learn about our digital world.
Applied Technology

This is a Year 9 and/or a Year 10 course.

What is it about?
Applied Technology is a practical subject that encourages students to develop an understanding of the design process by producing a variety of items using different materials. Students will be exposed to a range of practical problem solving opportunities which lead to the development of skills and an understanding of a variety of techniques and processes. Students are encouraged to develop knowledge of design and associated technological industries in order to gain an appreciation of vocational opportunities. Students are encouraged to work independently and cooperatively, to show initiative, ingenuity and resourcefulness.

Who might be interested in Applied Technology?
The Applied Technology course is suitable for students who:

- would like to work in an occupation that deals with some aspect of hard materials, such as metal fabrication or engineering,
- enjoy designing and making items from a variety of materials,
- would like a better appreciation of the constructed world, and
- would like to carry out home repairs and manufacture articles for themselves.

What do you need for this subject?
A desire to explore new technologies is an advantage, along with an interest in working with a vast range of materials and techniques.
Design in Wood

What is it about?
The Design in Wood course for Years 9 and 10 provides students with the chance to participate in a wide range of practical problem solving opportunities. Through designing and making practical projects of their choice, students will be exposed to current and relevant processes, techniques, materials and equipment leading to the development of new skills and ideas. By looking at design principles and participating in increasingly challenging design opportunities, students also gain a sound understanding of design history and its relevance to contemporary design.

Who might be interested in Design and Wood?
This course would be of interest to a range of students:

- those considering an occupation that deals with working in timber such as carpentry and joinery or cabinet making;
- those who would like to carry out home repairs and manufacture articles for themselves; those interested in creating original designs in timber, and
- those who would like to have a greater appreciation of the design and function of consumer goods so they can appraise other constructions and designs.

What do you need for this subject?
The course is available to any student with an interest in timber and construction and who is prepared to complete the related theory components. A desire to investigate and work with new materials, equipment and techniques and an interest in design is an advantage.
Food Studies

This is a Year 9 and/or a Year 10 Course.

**What is it about?**
The Year 9 and 10 Food Studies course provides students with a wide range of practical problem solving experiences, and opportunity to further develop skills, techniques and processes when working in the area of food. There is a strong focus on nutrition throughout the course, particularly the link between food, health and wellbeing. There are many opportunities to be creative, as students learn through “hands on” experiences. Throughout the course, students also develop their knowledge of food and nutrition in the wider community and explore consumer and career opportunities related to the Hospitality Industry.

A few examples of the Units covered in Year 9 Food Studies include:
- Food in Australia
- Food Equity
- Food Service and Catering
- Food Product Development

A few examples of the Units covered in Year 10 Food Studies include:
- Food and Nutrition
- Breads and Pastries
- Selections from the Café Menu
- Asian Cuisine
- Fun with Cakes

**Who might be interested in Food Studies?**
Students who enjoy working with and learning about food and nutrition.

Students who wish to learn more about improving their own personal health and wellbeing, both now and into the future.

Any student who may be considering hospitality, catering or catering management as careers or further study, or may be interested in health career pathway.

**What do you need for this subject?**
An interest in food is an advantage, along with the desire to explore further the physical/scientific nature of food, links with food and diet to health and wellbeing, social/cultural aspects of food and the technology related to working with food. Any Year 9 or Year 10 student with an enthusiasm for cooking, and who is prepared to complete the related theory work, is welcome.

Year 10 students, who have studied Food Studies in Year 9 and wish to continue, along with students who would like to study Food Studies for the first time in Year 10, are all eligible to undertake the Year 10 Food Studies Course.
Vocational Education and Training (VET)

CPC10111 - Certificate I in Construction

This is a Year 10 course.

What is it about?
The Certificate I in Construction course for Year 10 is a double line subject running on two elective lines. It provides students with opportunities to participate in a wide range of practical experiences related to the building and construction industry. By working on individual, school and community projects, students learn about various trades whilst gaining relevant skills, experience and knowledge. There is also a substantial theoretical component to this course focusing on areas such as WH&S, plan interpretation, workplace calculations and pathway planning.

Units covered in Year 10 at MacKillop Catholic College include:

- CPCCC1003A Plan and organise work
- CPCCVE1001A Undertake basic construction project
- CPCCOHS1001A Work safely in the construction industry
- CPCCOHS2001A Apply WHS requirements, policies and procedures in the construction industry

Who might be interested in Construction?
Any student who is considering a career in the building trades or who enjoy 'hands on' work within and beyond college.

What do you need for this subject?
It is essential each student has the ability to work both independently and as part of a team.
**SIT10213 Certificate I in Hospitality**

This is a Year 10 course.

**What is it about?**

In 2016, we are offering two different options for Hospitality. On one line, we are offering kitchen operations skills; on the other line, we are offering food and beverage service skills. Students that want to get an all-round experience of the Hospitality industry can do both lines and will work towards completing the full Certificate I in Hospitality by the end of the year. Six units are required for the Certificate I including 3 core and 3 electives. If students don’t want to commit to studying two lines they can select **either** Kitchen Operations Skills or Food and Beverage Service.

In Kitchen Operations Skills, students are introduced to the commercial kitchen and concentrate on gaining skills that will enable them to work in a kitchen environment within the hospitality industry leading to employment opportunities as apprentices, kitchen assistants, chefs, bakers, butchers etc. There is an emphasis on hygiene, safety, preparing and presenting food to industry standards.

These are the units covered in this course:

- SITFSA101 Use hygienic practices for food safety (elective)
- SITXWHS101 Participate in safe work practices (core)
- SITHCCC102 Prepare simple dishes (elective)
- SITHKOP101 Clean kitchen premises and equipment (elective)

In Food and Beverage Service skills students are prepared for “Front of House” roles for example sandwich hands, waiters, bar attendants, or baristas. If students continue their studies there are opportunities to fast track into restaurant and hotel management positions.

These are the units covered in this course:

- SITFSA101 Use hygienic practices for food safety (elective)
- SITXCC101 Provide information and assistance (core)
- BSBWOR203B Work effectively with others (core)
- SITHCCC103 Prepare sandwiches (elective)

We will also be working towards the completion of the following elective Certificate II subjects:

- SITHFAB201 Responsible service of Alcohol
- SITHFAB203 Prepare and serve non-alcoholic beverages
- SITHFAB206 Serve food and beverages

All students will be involved in catering for small functions in order to gain further experience. There is also an expectation that they will attend a work placement as part of this course.
Who might be interested in Hospitality?
- Students who enjoy working with food.
- Any student considering hospitality, catering, catering management and tourism career pathways.
- Students who enjoy ‘hands on’ work within and beyond college.
- Students who are looking for part-time work whilst they undertake further study.

What do you need for this subject?
- An interest in food.
- An ability to work both independently and as part of a team is essential.

Guilford Young College will be providing a Certificate II course in Hospitality and a Certificate II course in Kitchen Operations, so there will be a pathway available for either elective you choose.

Registered Training Organisation: Guilford Young College No. 1129

Inquiry and Design

This is a Year 10 course.

What is it about?
The Inquiry & Design course gives students an opportunity to explore a variety of products, materials, equipment and technologies to assist them to create solutions to real world design problems. The course will present students with a wide and varied range of practical problem solving opportunities, challenging their creativity and ingenuity. Students will gain skills and exposure to some of the latest machines, materials and equipment throughout this course. Students will also be using some of the most current CAD software.

Who might be interested in Inquiry and Design?
- Students considering a career in architecture, engineering or some area of design.
- Students who enjoy being challenged with practical problems.

What do you need for this subject?
This is a reasonably demanding course requiring students to have:
- An interest in designing/problem solving/inventing.
- A high level of personal initiative and creativity.
- An ability to work independently, and as part of a team.
- An interest in drawing and Computer Aided Design.

Sound results in Mathematics, English and Science would be advantageous.
Faculty of Languages
Japanese

This is a Year 9 and/or Year 10 course.

What is it about?
Global expansion in the areas of travel, communication and commerce has created a modern Australia closely connected with people of other countries cultures and communities.

Languages contribute to the education of students in the areas of communication, inter-cultural understanding, literacy and general knowledge. The Year 9 and 10 Japanese courses are designed to develop oral and written communication skills. These courses consolidate and extend skills acquired in previous years of Japanese study. In addition, they continue to provide students with the opportunity to gain an enhanced comprehension of the English language while developing students’ understanding of Japanese people and their culture. Through their studies of year 9 and 10 Japanese students will be encouraged to look beyond stereotypes and develop an understanding of the real Japanese culture and way of life.

Who might be interested in Japanese?
Japan with its diverse commercial interests is a leading player in the Asia-Pacific region. It has developed rapidly to become one of the world’s financial leaders. An understanding of the Japanese people, language and culture builds a strong foundation for future partnerships in areas such as information technology, law, economics, design and architecture.

In addition, students interested in pursuing careers in the tourism, hospitality or educational fields may find these courses beneficial. Proficiency in a second language will also prove a marketable asset for any student considering a future in business, journalism or who has aspirations to live and work abroad. These courses are for students who enjoy building their vocabulary, mastering basic language rules and learning about Japanese culture while at the same time improving their understanding of the English language.

A trip to Japan will be offered to Year 9 and 10 students in 2016 as an extension activity, not part of the specified curriculum of these courses. It provides an in-country learning experience for participating students but is neither compulsory nor expected.

A decision not to participate in the trip should not discourage students from continuing with their Japanese language studies.

What do you need for this subject?
It is helpful if students have an understanding of structures and vocabulary covered in previous years of Japanese study. Those new to the Japanese class, or returning after a prolonged break from studying Japanese, need to have a willingness to try hard to learn a range of vocabulary and grammatical concepts in a short time frame.

“Through learning LANGUAGE, we learn about culture. Through learning about CULTURE, we learn respect for others. Through learning respect for others we can hope for peace.” (Anonymous)

“Language skills and cultural sensitivity will be the currency of this new world order.” (General Peter Cosgrove, 2002.)
Non-Faculty Based Courses

A Student Directed Inquiry

This is a Year 9 and/or Year 10 course.

What is it about?
Student Directed Inquiry is a new course for 2016 which provides opportunity for students with a particular interest to work on self-directed inquiry projects. The learning environment is quite unique in that it promotes the achievement of individual goals via the pursuit of independent projects. Students have the opportunity to work independently as well as collaboratively with like-minded students. Student-Directed Inquiry allows students to access their learning in a style that suits them best and is quite different from traditional teaching in the classroom. The benefit for students is the development of abilities that are crucial for learners such as critical thinking, teamwork and informational literacy. It encourages learners to be self-directed which is a significant skill that students will need to acquire in order to be successful in the 21st century. Inquiry-Based Learning can improve students’ enthusiasm and motivation for learning. It can also provide the opportunity for students to pursue an idea, subject or passion that may not be catered for in other existing courses.

Students in the course have opportunity to undertake a range of personal investigations. This could include, for example, contemporary dance, a local history project, crime and deviance, comics, toys or local tourism. The individual nature of the elective allows it to cater for all student ability levels.

Who might be interested in Student Directed Enquiry?
Any student who has a passion for a particular interest especially if that interest is not catered for in other subjects presented in the curriculum. Students who undertake this course must have a strong drive to direct their own learning and a pre-requisite is that each student must have a proposal regarding their selected inquiry topic by the commencement of the 2016 academic year.
Numeracy Connections

This is a Year 9 and/or Year 10 course.

What is it about?
This is a course, which aims to consolidate and extend a student’s current knowledge and skills with a view to supporting numeracy skills associated with any potential pathway a student may be exploring. It is suitable for students of any mathematical ability and personal programs will be developed to support each student’s specific abilities and requirements.

Who might be interested in Numeracy Connections?
This course is suitable for those students who would benefit from and/or enjoy some extra mathematics or who have a need for specific numeracy support associated with a potential pathway. All students will further develop their numerical skills and understandings in directions which best suit and interest them. There is a very high level of self-direction in this course so it is essential that students think through their personal needs regarding Numeracy. Students must be prepared to individually plan (with the assistance of the teacher) how their time is to be best spent in pursuing this option.

Literacy Connections

This is a Year 9 and/or Year 10 course.

What is it about?
Literacy Connections is offered to Years 9 and 10 students at the College. Literacy Connections is designed to support all students in literacy, with a focus on writing and reading, and encourages students to further develop their own understanding within all curriculum areas. Whilst Literacy Connections is an addition to the already established Reading Enrichment Program that is taught in Years 7 and 8, it will also incorporate an opportunity to allow students to have more time and guidance with work from other subjects, ensuring that they are able to access the curriculum of key learning areas. All questions regarding this elective should be directed to Mrs Olivia Stephen, Reading Enhancement Co-ordinator.

Who might be interested in Literacy Connections?
This course is suitable for those students who would benefit from and/or appreciate some extra literacy support or who have a specific literacy need associated with a potential pathway. All students will further develop their literacy skills and understandings in directions which best suit them.
Years 11 and 12

Guilford Young College

MacKillop Catholic College and Guilford Young College were both established in 1994. The commitment was made to provide Year 7 to 12 education for students on the eastern shore, beginning at MacKillop and concluding at GYC. Each student enrolled in Year 7 has a place reserved for him/her at Guilford Young College. Confirmation of that place is made mid-way through Year 10 by completing an enrolment form.

Teachers at both colleges work closely together to support an easy transition for students from Year 10 to Year 11. They discuss course requirements, pathways to tertiary education and completion of training packages. MacKillop students visit the Hobart Campus in May and the Glenorchy Campus in June. At this time students visit the GYC Pathways Expo to gain further information about courses and the challenges of learning in Years 11 and 12. Students make preliminary course selections in August and in November attend course counselling sessions at GYC with their parents. In December students attend an Orientation Day to prepare for Year 11.

Guilford Young College, a dual campus college, provides the same breadth of Tasmanian Certificate of Education and VET courses as the government colleges. We also arrange for students to access TasTAFE courses while students remain enrolled at GYC.

Our reputation as a provider of quality teaching and learning is well established. Our students continue to achieve top State and National awards for their achievements in VET and over the last three consecutive years the College has been rated amongst the top three schools providing senior secondary education in this state.

Guilford Young College is the lead school in the Southern Tasmanian Catholic Colleges Trade Training Centre of which MacKillop is a member. Students who begin units of Construction and Hospitality VET courses in Years 9/10 can complete these at GYC along with a comprehensive list of other VET courses.

The great tradition of extra-curricular opportunities students experience at MacKillop is continued at Guilford Young College where success in SSATIS and SATIS rosters and carnivals enables students to perform and achieve as elite athletes. The GYC Musical is well recognized as a polished and entertaining highlight of the year. The Year 12 formal takes place at the end of Term 3 and in November over 450 students graduate at a formal ceremony to mark the conclusion of their Catholic schooling.

Guilford Young College commends this excellent curriculum handbook to students and families and offers every support through its GYC liaison teachers and careers counsellors should information about the senior secondary pathway be of assistance to you. Please view the GYC handbook on our website at www.gyc.tas.edu.au (under curriculum or enrolment).
While Guilford Young College has a fairly recent history, the strength of its story is one of continuing the rich tradition of Catholic education established by the Catholic colleges of Southern Tasmania many years ago.

Our college communities share a common vision for the future of our young people and have a deep understanding of our responsibility to help shape their lives.

In choosing a Catholic school you choose a community, a community of faith. When your choice is Guilford Young College you choose to belong to a community which continues to provide care, welcome and support within a dynamic learning environment. Our particular focus is to encourage our students to be strengthened by the values of the Gospel in making adult decisions about their learning, wellbeing and future, so that they are well prepared to make a positive contribution to a changing and challenging world.

We are indeed proud of the endeavours and achievements of our students who have established themselves as young Christian men and women of integrity and generous commitment. They are people of faith, hope and boundless capacity who confidently and responsibly hold our future in their hands.

We look forward to welcoming you to our Guilford Young College community.

Registrar of Enrolments

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