ALTERATIONS TO SCHOOL BUS SERVICES - EFFECTIVE MONDAY, APRIL 20, 2015

Metro Tasmania wishes to advise that it has re-timed two morning services to provide a more timely arrival for students at school prior to the start of the day. The details are as follows:

Route 697: 7.24am GRANTON & BRIDGEWATER to ROSNY PARK
Via Gagebrook, Herdsmans Cove & East Derwent Highway

On arrival at Rosny Park, this service continues to Mackillop College and Bellerive Primary School as Route 408AM.

From 20 April, this service will depart Granton and all points en-route ten minutes earlier, commencing from Granton at 7.14am. The new arrival time at Rosny Park will be 8.10am.

Route 408AM: 8.28am ROSNY PARK to MACKILLOP COLLEGE & BELLERIVE PRIMARY
Via Warrane & Mornington

From 20 April, this service will depart Rosny Park Stop C and all points en-route twelve minutes earlier, commencing from Rosny Park at 8.13am. The new arrival time at Mackillop College will be 8.27am, and arrival at Bellerive Primary School will be 8.42am.

EASTER WEEK REFLECTION
A Reading from the Gospel of Mark 8:27-33

And Jesus went on with his disciples, to the villages of Caesarea Philippi; and on the way he asked his disciples, “Who do men say that I am?” And they told him, “John the Baptist; and others say, Elijah; and others one of the prophets.” And he asked them, “But who do you say that I am?” Peter answered him, “You are the Christ.” And he charged them to tell no one about him. And he began to teach them that the Son of man must suffer many things, and be rejected by the elders and the chief priests and the scribes, and be killed, and after three days rise again.”

The Gospels of Matthew, Mark, Luke and John are full of questions put to Jesus from the disciples on all sorts of problems. The most important question of the Scriptures generally, however, is the one that Jesus asks of Peter in Mark’s Gospel “Who do you say I am?” It is a question that we need to ask and keep asking of ourselves. In fact, Jesus asks Peter, his most loved disciple, this question three times throughout the Gospel accounts, leading up to his death and resurrection. Why? Perhaps Jesus is foreshadowing Peter denying Jesus three times. We are all familiar with the story, where the rooster crows three times. Even though Peter means rock, Peter was anything but in a lot of the Gospel stories. Yet this is the same man who went on to be a great leader of the Church, and is recorded as the first Pope. The story of Peter I think is an encouraging one; we all have our weaknesses and shadow side. Yet we are all made in the image and likeness of God and carry that dignity with us all of our days. In this most significant of weeks in the Christian calendar we remember the death and resurrection of Jesus and renew our faith, mindful that our source of inspiration and goal is the risen Christ.

MACKILLOP FUNDRAISERS FOR TIMOR LESTE 2015

There will be two main fundraisers for our Timor Leste immersion group, which heads to Marobo later in the year. Our focus is fundraising for the community, contributing to their education and to a library. Please get behind these Mackillop fundraisers as much as you can.

Timor Trivia Night
Please find attached a flyer for the Trivia Night Fundraiser
FRIDAY 31st JULY
7.30PM START
MACKILLOP COLLEGE GYM
$100 per table – maximum 10 people per table

Let’s get together as a community and have some fun and raise some money for the Marobo community in Timor Leste.

2015/2016 Entertainment Books as fundraiser for Timor Leste
Get your Entertainment Book this year through Mackillop Catholic College, and $13 will go toward fundraising for Timor Leste.


Please see attached flyer. Copies can also be obtained from the College Office. There are thousands of up to 50% off and 2-for-1 offers and it is great value.

Palm Sunday Pilgrimage
Catholic Christians from all over Tasmania gathered in Hobart last Sunday for the Palm Sunday Pilgrimage. After a 6km walk over the bridge from Lindisfarne, the pilgrims gathered in St David’s Park for food, games and community. Archbishop Julian Porteous led the gathering in a prayer of blessing on the Palm Leaves, which will be burnt and used as the ash for Ash Wednesday next year. Representatives from parishes, schools and colleges around the state were then escorted up Harrington Street to St Mary’s Cathedral for Mass. Thank you for all those who participated and made the day memorable.

Easter Week Reflection
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PROJECT LADS AND THE UNITED NATIONS RIGHTS OF THE CHILD

On Friday, ten Year 9 boys met ten younger boys for Project Lads at the Mackillop Gym. What followed looked like chaos, but was a great mix of games, companionship and mentoring. Our young men did the College proud, as they buddied up and challenged their lads to new heights in cling-wrap soccer and Canadian dodge-ball, among other hair-raising challenges! The biggest challenge happened in the cooking room to see how much topping could be stacked on a pizza!

The reflection for the boys was set in the context of both Gospel values of the call to reach out and be present to those in need in John 10:10 “I have come so that you may have life, and have it to the full”, and the Rights of the Child which came out of the UN Charter of Human Rights. The Gospel calls each one of us to love one another and to be compassionate, to walk with each other and to be present to each other in the struggle of being human. The UN Charter, part of which is listed below, describes some of the following important rights of the child that we reflected on as a group of mentors at the end of the evening.

Declaration of the Rights of the Child (unicef.org)

The General Assembly proclaims this Declaration to the end that he may have a happy childhood and enjoy for his own good and for the good of society the rights and freedoms set forth, and calls upon parents, upon men and women as individuals, and upon voluntary organisations, local authorities and national Governments to recognise these rights and strive for their observance by legislative and other measures in accordance with the following principles:

Article 1: Each person under 18 years old is a child, and has these rights.

Article 5: Your family has the responsibility to help you learn to exercise your rights.

Article 6: You have the right to be alive.

Article 7: You have the right to a name… and a nationality.

Article 9: You have the right to live with your parent(s) unless it is bad for you. You have the right to live with a family who cares for you.

Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

Article 19: You have the right to be protected from being hurt and mistreated, in body or in mind.

Article 26: You have a right to help from the government if you are poor or in need.

Article 28: You have a right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 31: You have the right to play and rest.

Article 36: You have the right to protection and freedom from any kind of exploitation (being taken advantage of).

Mrs Linda Pollard
DIRECTOR OF MINISTRY
A WONDERFUL DAY OF JAPANESE LEARNING

The Japan Foundation, Sydney and the Japanese Teachers Network of Tasmania recently co-hosted the first ever day-long quiz and activity day (Nihongo Roadshow) for high school students studying Japanese. The Nihongo Roadshow aimed to provide students of Japanese in Tasmania with a hands-on cultural experience focusing on sparking interest in Japan, encouraging students to use Japanese language outside of a classroom setting, allowing students to interact with peers from other schools, advocating the learning of Japanese and highlighting the many connections between Japan and Tasmania. MacKillop College was invited to send twenty students to participate in this event. Expressions of interest were called for and participants were selected via a lucky draw. Ms Jakki Hardman accompanied students to the Roadshow and a wonderful day was enjoyed by all. We would like to thank the Japan Foundation and the Japanese Teachers Network of Tasmania for providing our students with this wonderful educational opportunity. We hope the 2015 Nihongo Roadshow is only the first of many.

JAPANESE ROADSHOW EXCURSION

On Thursday March 12, 20 students represented MacKillop at the Nihongo Roadshow. We were joined by students from Fahan, Sacred Heart and Montrose. The event was run by members of the Japanese Foundation and hosted by the charming Naido and Matt, whose engaging and vibrant personalities kept the day upbeat and exciting. Working in groups, comprising a combination of students from each of the participating schools, the day entailed a six-round quiz about Japan. Topics included “Food”, “What is This?”, “General Knowledge”, “Language”, “Geography”, and “Connections between Tasmania and Japan”. There were masks, a high level of competitive spirit, prizes and even some dancing. Lunch was provided and we all enjoyed an ‘obento’ box comprising rice, spring rolls and teriyaki chicken, as well as Japanese fizzy drinks. The Nihongo Roadshow provided an amazing opportunity to further our knowledge about Japanese culture. We had an incredible day, full of fun, laughter and learning. We are very thankful to the Japan Foundation, as well as Elizabeth College who hosted the event.

By Jess Donnelly, Ellen Noye and Liz Visentin

A WONDERFUL DAY OF JAPANESE LEARNING

The Greek letter Pi is the symbol for the ratio of the circumference of a circle to its diameter. It is an irrational number (it cannot be written as a fraction) with an infinite number of non-repeating, seemingly random, decimal places. Pi ≈ 3.1415926535 etc. Pi Day is celebrated by maths enthusiasts around the world on March 14th. This Pi Day was a special, “once in a lifetime”, occasion and worthy of a whole week’s celebration.

During Pi week, many maths classes participated in activities involving circles and Pi. Mr Herbert’s Year 7 class made a Pi paper chain, with each digit represented by a different colour. Ms R. Graham’s class practised their circle drawing with compasses and learnt about the relationship between diameter and circumference. Her Year 8 class focused on area of circles, allowing students to interact with peers from other schools, advocating the learning of Japanese and highlighting the many connections between Japan and Tasmania. MacKillop College was invited to send twenty students to participate in this event. Expressions of interest were called for and participants were selected via a lucky draw. Ms Jakki Hardman accompanied students to the Roadshow and a wonderful day was enjoyed by all. We would like to thank the Japan Foundation and the Japanese Teachers Network of Tasmania for providing our students with this wonderful educational opportunity. We hope the 2015 Nihongo Roadshow is only the first of many.

Cathie Sullivan

Dr. Zoffie’s Year 11 class calculated how tall a stack of 20c coins needed to be to equal the circumference of a 20c coin (it’s actually nearly 9cm tall, nearly 40 coins, and worth almost $8 in coins). Mr Capaci’s Year 10 class did more advanced activities involving trigonometry and the unit circle as well as looking at the relationship between degrees and radians.

Due to its popularity, the Pi digit recitation competition was held over 2 lunchtimes. Lachlan Tchappat took out the Year 7 division with an impressive 50 digits. For the Year 8s, Samantha Williams recited exactly 100 digits and Henry Reinbach improved on last year by reciting 154 digits. In Year 9, Taylah Stanley and Brad Frogson used an app to demonstrate their memorisation feats, with 65 and 61 digits respectively. In Year 10, Al Merrigan recited 80 digits. The overall winner and 2015 School Champion, for the second consecutive year, is Zoe Teders (Yr 9) who recited an amazing 210 digits. I am confident that next year Zoe will have a good chance of breaking the current school record, which stands at 222 digits.

By Jess Donnelly, Ellen Noye and Liz Visentin

COlONY 47 - TAPPING INNER STRENGTHS

Tapping Inner Strengths is for Parents and Carers of young people aged between 12 to 18. The program aims to support parents/careers as they meet the challenges of parenting through the transition from childhood through to adolescence and beyond. The program aims to offer opportunities to build on the participants’ existing strengths and skills with new positive strategies for them to consider and possibly try, leading to increased confidence and resilience in their interactions and relationships with their teens.

Parents are a huge resource for their children. Yet parents are often under enormous pressures while they take on the job of guiding and nurturing their children. Young people often are experiencing their own pressures from their peers, school, etc. Families can begin to feel the weight of all these pressures that can then affect the harmony and relationships in that family.

The 6 week program is free and includes valuable information on:

- Parent Traps – Identifying traps parents can easily fall into and how to avoid them;
- Teenagers Making Decisions and Taking on Responsibilities – Checking into strategies that help parents set boundaries, limits and consequences. Setting your teenager onto a path of growing independence;
- Connecting with your teenager – Improve your relationship with your teenager. Understanding communication and blocks to avoid;
- Rebuilding Relationships – Listening to your teenager effectively, using strategies to help restore and move beyond hurt.

Tapping Inner Strengths is a FREE 7 week program for parents and carers, looking at ways to manage communication, conflict and relationships through difficult times. Tapping Inner Strengths starts Wednesday 6th May from 10am to 1pm, in North Hobart.

Bookings and information with Reconnect at Colony 47 on 6214 1481 or reconnect@colony47.com.au

WHAT’S COMING UP ........

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<td>13 Wednesday NAPLAN (Years 7 and 9)</td>
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By Mrs Pat Graham

Head of Mathematics