YOUNG CREATIVES - iPAD ANIMATIONS

WHEN AND WHERE
Saturday, September 6
10.00 am - 12.30 pm
MONA Community Centre (downstairs in the museum)
655 Main Rd, Berriedale

SUITABLE FOR
Students from Grade 4-7, interested in using their iPad to create animations.

ABOUT THE WORKSHOP
Kids, are you interested in animation?
Grab your iPads and learn how to make amazing stop-motion movies! This hands-on course will introduce you to the powerful creative tools you have at your fingertips… and it’s a lot of fun!

- You’ll create a number of projects during the session using claymation, drawing and assemblages;
- There are new techniques to explore;
- Lots of cool material to use and you’ll take away an understanding of a variety of apps to use on your own projects.

All sessions are FREE to attend.
There is even a senior students folio-fest for year 10-12 Art/Media students interested in increasing their portfolio.

For enquiries: email - travellingdeon@me.com or register at http://bit.ly/iPadTasmania

PrINCIPAL

YOUNG CREATIVES - iPAD ANIMATIONS

WIDE ANGLE YOUNG FILMKASTER COURSE

Enrolments are now open for Wide Angle Tasmania’s Young Filmmakers Workshops.

Get the kids involved in the ultimate filmmaking experience this October school holidays. Also, a series of specialised workshops for the next generation of filmmakers, aged 14-18 years old.

For more information visit: https://www.wideangle.org.au/young-filmmakers or contact Wide Angle Tasmania on 6223 8344, info@wideangle.org.au

LINDISFARNE CRICKET CLUB

SEASON 2014/15 - JUNIOR REGISTRATION DAY - LINDISFARNE CLUBROOMS - ANZAC PARK, LINDISFARNE
Friday, September 12, 2014
5.00 – 6.30 pm

ALL GIRLS AND BOYS WELCOME

Enquiries to: Bruce Cooling. Phone: 6243 8071, mobile: 0428 220 399 or email: bcooling@bigpond.com

Supervision at the College does not commence until 8.15 am. It is advisable that students are dropped at the College from 8.15 am onwards.

GRANDSTREET, MONKINGSTON, TASMANIA 7018
PO Box 1085 ROSSY PMB, TASMANIA 7018
Telephone: (03) 6245 0099 Facsimile: (03) 6245 0100 Email: enquiries@mackillop.tas.edu.au Website: www.mackillop.tas.edu.au
U15 Girls
Champion – Lauren Thornbury (LOCHABER)
Runner Up – Jemma Smith (TENISON)

U15 Boys
Champion – Sebastian Storic (KIRBY)
Runner Up – James Gill (PENOLA)

U16 Girls
Champion – Zoe Brown-Bourne (TENISON)
Runner Up – Briana Green (LOCHABER)

U16 Boys
Champion – TIE – Jack Callan (PENOLA) & Thomas Youl (TENISON)
Runner Up – Jordan McDermott (TENISON)

RECORDS
1. Dylan Parkinson – 1500m - 5min11sec (Broke record by 14secs)
2. Lauren Thornbury - High Jump - 1.5m (Broke record by 5cm)
3. Nicola Rogers - Discus - 17.40m (Broke record by 34cms)

Well done also to our inaugural KING of MacKillop James Gill (Year 9) for winning the 70m College Dash in 7.65 seconds.

Congratulations also to Zoe Brown-Bourne (Year 10) & Greta Pitney (Year 9) who ran a dead heat & were crowned the inaugural Queens of MacKillop in a time of 8.86 seconds.

SOCIAL JUSTICE SUNDAY
We celebrate Social Justice on September 28. This year’s Social Justice Statement is titled: ‘A Crown for Australia: Striving for the best in our sporting national’.

The Statement celebrates the place of sport in our national life, especially the way in which it brings individuals and communities together and contributes to our health and wellbeing. At the same time, the Statement challenges us to look at sport’s darker side – the potential for violence, abuse and corruption that blemishes its image and disillusion those who love it most.

For further details about the Social Justice Statement visit the Australian Catholic Social Justice Council website (http://www.socialjustice.catholic.org.au) or call (02) 8306 3499.

STUDENT ACHIEVEMENT
Congratulations to Caleb Nicholls (7 Green) on his selection to represent Tasmania at the National School Futsal Championships to be held in Victoria later next month. All the best, Caleb.

Dr Sally Towns
PRINCIPAL

4. Build kids’ coping skills. There are plenty of strategies you can pass on to kids to help them cope when life doesn’t go their way, including acceptance, getting away for a while and normalisation.

Promoting resilience in kids is not a single event but a continuous process that requires adults to be supportive and empathetic when things don’t go their way. It also requires you as a parent to have an understanding of resilience, so you have faith in yourself, and your child’s ability to cope.


DATES FOR OUTDOOR EDUCATION CAMPS
Outdoor Camps - 2nd Semester
10 OE Line 1 29-31 October (Mr Farmery)
10 OE Line 2 5-7 November (Mr Cramer)
9 OE Line 1 12-14 November (Mr Farmery)
9 OE Line 2 19-21 November (Mr Farmery)
9 OE Line 2 10-12 December (Mr Farmery)

Mrs Sue Howard
DEPUTY PRINCIPAL

JIAAMW WEEK 2014

SELECTION OF ELECTIVE SUBJECTS FOR 2015
The Subject Handbook for Years 9 and 10, 2015 is available for download from the College website:
(http://www.mackillop.tas.edu.au/2015-subject-information-
evening-yrs-8-and-9-current/)

Hopefully our current Year 8 and 9 students are actively engaging with parents and teachers discussing options and pathways.

Students will be filling in their option requests online as from Wednesday, August 27, and we strongly urge that they do so at home in consultation with parents. A link to the web page containing the entry form will be provided on the College website as from 4:00 pm on Wednesday. This process would need to be completed by Friday, August 29.

Processing of option requests will start on Monday, September 1. Parents and students will be notified of requests and allocations as soon as possible after that date.

If for any reason a student cannot access the online entry form or cannot submit their entries before the end date, a hard copy form will be available from me on request.

Please contact me (jsnell@mackillop.tas.edu.au) with any concerns regarding the process of choosing options in general, or about any specific concerns regarding individual choices.

Dr John Snell
DIRECTOR OF LEARNING AND TEACHING

MacKillop Catholic College
Year 10 Drama Production
Directed by Phillips Cullen

Ivy Shambly and the Mill Machine

PUNCTUALITY
As part of our SWPBS program we have identified some learning opportunities which focus on changing the way we act and think in the College. In particular, we are looking again at how our actions impact on others, both in the lack of respect we show by arriving late and the things we address were:

• School starts at 8.30 am. It is important to be arriving outside classrooms ready for the start of the day. If a student is 10 minutes late for school each day that equals 5 ½ lost school days each year;

• When moving between classes, the direct route is the best option;

• When choosing between classes, the direct route is the best option;

• Planning to meet deadlines helps organise workloads and ensures all work is completed on time.

Prior Planning, Preparation & Prioritisation Prevents Poor Performance

EASTLANDS
I request parental support in helping us monitor and restrict student access to Eastlands at the College. In particular, we are looking again at how our actions impact on others, both in the lack of respect we show by arriving late and the things they face. Make sure you model a ‘you can do it’ attitude for your child when they meet some of life’s curveballs;

UNIFORM CHANGEOVER
Even though we are in a spell of fantastic spring weather the changeover to summer uniform happens as part of the beginning of next term. Boys should still be wearing the winter shirt with ties and girls should still be in stockings. A reminder that the blazer should be worn to and from the College and that Year 10 Hoodies should only be worn with the College sport uniform.

BUILDING RESILIENCE
From a resilience perspective, parents need to coach kids through some of their more challenging moments and review what they may have learned for next time. Avoid solving all their problems for them.

You can promote a lasting sense of resilience in your kids by:

1. Having a positive attitude yourself. Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Make sure you model a ‘you can do it’ attitude for your child when they meet some of life’s curveballs;

2. Look for teachable moments. Many kids’ learning opportunities are disguised as problems. Make the most of these opportunities, so that kids can grow and learn from some of the challenges they face;

3. Make kids active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience;