Statement

Within its strategy for an holistic Catholic education, MacKillop Catholic College recognises that indigenous and non-indigenous students alike can benefit significantly from programs that encompass aspects of the cultural heritage and lifestyle of Aborigines, as well as the historical and traditional aspects of Aboriginal history, both from an Aboriginal perspective and from the perspective of subsequent explorers and settlers. The College will foster a culturally inclusive environment that recognises, respects and supports the traditional owners of our land.

Definition

Aboriginality is defined by specific Commonwealth guidelines as a person of aboriginal descent, who identifies as an aboriginal and is accepted as such by the community in which he or she lives.

Guidelines

1. The College will recognise the traditional owners of the land over which it has stewardship at assemblies and other cultural and celebratory events.

2. An Aboriginal Student Support Teacher will be assigned the task of coordinating and managing Aboriginal perspectives across the College’s programs, including establishing and forging links with the Aboriginal community.

3. Staff will be encouraged, on an ongoing basis, to engage in increasing their awareness of Aboriginal culture and perspectives through professional, classroom and assembly activities.

4. Aboriginal studies and appropriate resources will be incorporated wherever possible.

5. The specific needs of Aboriginal students will be identified and met as required.

- Legislation, charters, other policies and procedures and also the procedural documentation required.

- The Board has delegated to the Principal its functions under clause 4.4 (d) of the Constitution. (Namely to: “evaluate the adequacy of its own specific policies and the effectiveness of their implementation”).

- Policies must comply with the appropriate law, TCEO and TCEC policies.