NO 25

HOMEWORK POLICY

POLICY STATEMENT
Homework is an integral part of the school experience. However, it should be kept in balance with other important aspects of life which contribute to the education of our students, including family life, extra-curricular activities, sport, and social contact with others.

DEFINITION
Homework refers to those tasks which are completed independently of formal class time.

RATIONALE
Regular homework is beneficial to students because it consolidates class work, promotes independent learning and provides valuable opportunities to build sound study habits. Regular homework tasks help students learn responsibility, perseverance, self discipline and time management skills.

GUIDELINES
1. Homework tasks should be planned as an integral part of the unit of work.
2. Homework tasks should be meaningful, productive and where necessary modified to the ability level of individual students.
3. Students should be given clear and timely instructions about the task.
4. Students can expect to have some homework on most school nights.
5. The College Planner should be used by students for recording homework and by parents and teachers for communicating about homework.
6. In cases of ill health, absence from school or other extenuating circumstances, students and, if appropriate, parents, should be provided with an opportunity to negotiate an extension, alternative or modification to a set homework task.

BOARD APPROVED  2012
TO BE REVIEWED  2014