Statement

Student wellbeing is at the heart of daily life at MacKillop. All members of the MacKillop Catholic College community will work together to develop and foster an effective environment for wellbeing so that supportive relationships between families, students and staff are established and nurtured.

Definition

The wellbeing landscape of MacKillop incorporates all aspects of College community life from students’ physical, intellectual, moral, social, emotional and spiritual wellbeing development to the safe and supportive environment in which they learn.

Community is the group consisting of staff, students, families and friends interacting to have an impact on the MacKillop Catholic College environment.

Rationale

The mission of our Catholic College is to create a community of the word, a community of wisdom, welcome, worship, wellbeing and of witness. Wellbeing, reflecting its origins in Jesus’ response to others, aims to meet the personal, physical, emotional and spiritual needs of the students and the needs of other members of the MacKillop Catholic College community.

Wellbeing should develop the qualities implicit in a caring community. These include: understanding, friendliness, discretion, mutual respect and good communication.

Guidelines

1. The College will establish clear and open lines of communication.

2. The College will establish supportive and effective wellbeing structures, which promote positive wellbeing including an opportunity for Christian formation according to Catholic Faith and Practice.

3. Wellbeing initiatives should include sequential programs of personal development, opportunities for leadership and outreach and access to support and advice for parents and staff.

4. In the delivery of wellbeing and in response to current issues, the College’s wellbeing processes and procedures will be sensitive to the individual needs of students, families and staff.

5. College staff will endeavour to:
   a) know the students, their particular strengths and challenges, their needs and ambitions, their health and backgrounds with due regard to confidentiality;
   b) support the students academically, socially and emotionally, to enhance self-esteem by developing self-discipline, social responsibility, citizenship and a sense of social justice.

6. Students and parents will endeavour to support teachers by respecting their individual teaching styles, by acknowledging their needs and participate in any necessary parent-student-teacher conferences in an effort of working together.