STATEMENT
While boys and girls learning needs may differ, the College will ensure that it provides an appropriate environment that fosters equal opportunity to all students to reach their full potential irrespective of gender or stereotypical expectations.

DEFINITION
Gender refers to whether a person is, or identifies as, either male or female.
Stereotype refers to the expectations of others about a person based on preconceived ideas.

RATIONALE
1. Core classes should be gender balanced wherever possible.
2. The curriculum should be critically examined in terms of gender issues, for example, the presentation of stereotypical views of both men and women including historical values, attitudes and roles.
3. All students should have access to teachers of both genders and the College will strive for a balance in gender of its teaching staff.
4. Staff who become aware of negative social interactions in their classes which may be gender driven should raise such matters with senior staff, Year Level Coordinator or the College Counsellor. Appropriate support will be provided.

BOARD APPROVED  2012
TO BE REVIEWED  2014