STATEMENT
The provision of an inclusive education for students with learning needs is an integral part of the Church’s response to justice and equity. Therefore, MacKillop Catholic College has a responsibility to provide learning support to enable all enrolled students to reach their potential of their individual differences. This will require reasonable considerations, provisions and alterations that accommodate their access to the curriculum and inclusive assessment practices that include both formal and informal educational assessment of a student’s ability, not their disability.

DEFINITION
A student with learning needs is one who has been assessed by a person with relevant qualifications and using objective normative measures, as having general intellectual or specific cognitive, sensory, physical, social/emotional or multiple impairments.

RATIONALE
1. The College will provide a range of program options and relevant curriculum practices that respond to identified learning needs and which are achieved through the development and delivery of inclusive curriculum within the key learning areas.
2. The College will facilitate where possible access to specialised external support services.
3. The College recognises the rights of parents and carers to be fully informed and to participate with teachers, professional and support personnel in decisions relating to their child’s education.
4. The College will regularly review and evaluate educational programs and outcomes for learning supported students.
5. The College should endeavour to provide for learning supported students appropriate resources in the form of additional personnel, professional learning and technical assistance to support staff.