MacKillop Catholic College is a co-educational Christian school in the Catholic tradition which hopes to develop a unique identity of faith, hope and love based on the vision and person of Jesus Christ.

As a community of students, parents and staff working together towards common goals, we strive to be welcoming, open to and supportive of each other.

At MacKillop Catholic College we aim to educate the whole person, spiritually, intellectually, physically, socially, emotionally and morally. We believe in the importance of a broad curriculum suited to the needs, abilities and interests of the students. We aim to provide encouragement and opportunity for each student to reach excellence, achieving to the best of his or her God-given talents.

We hope you feel proud to be a member of the MacKillop Catholic College community. We are certainly happy to have you join us. Here are a few tips to get you off to a great start:

*Wear your uniform with pride and contribute in a positive way to College life.*

*Study and regular homework are key features of life in a secondary school. Be organised in your approach throughout the day and in the way you plan your homework. The teachers are always ready to guide and inform you, but it is up to you to decide what you will do with that guidance and information.*

*Complete work by the due date. Revise information at the right time. This approach will save you a lot of anxiety and late nights finishing things off at the last minute.*

School will be an enjoyable experience. We look forward to working with you in 2015. Have a great year!

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**RELIGIOUS EDUCATION**

The Religious Education program is an integral part of life at MacKillop Catholic College. It is not simply another academic subject, but it involves all aspects of life in the College.

It concerns the welcome students receive to the College community and the friendships they develop. Students learn to celebrate together such things as the repairing of friendships (Reconciliation) and the celebration of our faith at Mass (Eucharist). Above all they learn to thank God for the many things He has given them and to tell him of the things they need for themselves and others (Prayer).

There will be many questions about faith that will need to be considered. Regular Religious Education periods will provide the opportunities to think about such matters and to consider how Jesus can be a model for our lives.

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**STUDENT WELLBEING**

The basic pastoral care unit is the Home Room group. The Home Room teacher takes responsibility for the general welfare of the group and has an overview of academic and behavioural matters. The Home Room teacher should always be the first port of call for a parent with concerns about his or her child’s general welfare or progress.

Minor welfare, academic or behavioural issues can be communicated through the student’s College planner. Regular communications between parents and teachers should be maintained through the use of the planner. Parents are asked to check it regularly. The planner also contains some simple College expectations and other guidelines for students.

If a parent contacts the Home Room teacher, they may suggest that concerns be referred to the Year Level Co-ordinator.

College Counsellor, Diane Pitman, is available to work with students and families. Additionally, our Educational Psychologist, Rowena Gibson, conducts psycho-educational assessments of students if there are concerns with academic progress.
The Learning Equity Co-ordinator, Mrs Susan Foster, works closely with teachers, the College Counsellor, the Educational Psychologist and parents to support students’ academic needs.

Parents with an interest in the pastoral care systems in the College are welcome to express their interest to Mrs Sue Howard, Deputy Principal or Mr Nicholas Lahey, Director of Student Wellbeing, for involvement in the various interest groups and policy sub-committees that are formed from time to time.

A College newsletter is issued fortnightly. It is given to students on a Wednesday to be taken home to their parents and is published on our website. This can also be emailed if requested. Please contact enquiries@mackillop.tas.edu.au

Before major excursions, parents are contacted in writing and are required to return a consent form. For daily excursions, a blanket permission is sought from parents at the start of each year, although parents are always informed in advance of excursions.

MACKILLOP CATHOLIC COLLEGE BOARD

The purpose of the Board is, within the provisions of its constitution and subject to the general policies of the Archdiocese, to assist the Principal in the general operations of the College and in planning for the future.

Present membership of the Board is: Mr Michael Verrier (Chair), Mr Ben Wallace (Deputy Chair), Mr James Versteegen (Treasurer), Mrs Annette Jakobovski, Mr Tim Petrusma, Father Peter O’Loughlin, Mr John Kenny, Mr Tom Wallace, Mrs Kate Lowry and Dr Sally Towns (Principal).

CURRICULUM

MacKillop Catholic College offers a comprehensive and contemporary curriculum, in line with the development of the Australian Curriculum, which endeavours to meet the needs of all of its students. The Australian Curriculum involves the development of a national curriculum and year level standards, providing a consistent guide for all schools. Our model will reflect our own Catholic identity and Religious Education will play an important role within all subject areas. This will ensure that our students are well equipped to meet the challenges that lie ahead as they pursue further studies and work.

Year 7 and Year 8
The Year 7 and Year 8 learning programs are structured essentially around a core set of subjects consisting of Religious Education, English, SOSE, Maths, Science and Health and Physical Education. This is supplemented by enrichment subjects covering the areas of Art, Home Economics, Design (Wood), Information Technology, Drama and Music. In Years 7 and 8, students study Japanese.

Year 9 and Year 10
Year 9 and 10 students study the core subjects of Religious Education, English, Maths, Science, SOSE, Health and Physical Education, along with three subjects of their choice. The list of subjects on offer in Year 9 and 10 is extensive and allows for a challenging and enriching educational program. Students in Year 10 have the opportunity to take a VET pathway in such courses as Building and Construction and Hospitality.

Reading Enrichment Program (REP)
The Reading Enrichment Program’s purpose is to address the literacy needs of students as identified through national testing. The program provides students with essential skills, particularly in reading, that will help them to better access all areas of the curriculum. Students are grouped according to their needs based on a standardised Test of Reading Comprehension (TORC). All students in Years 7 and 8 participate in the REP Program. It is our belief that each student, regardless of his/her literacy level, can improve their skills by earnest participation in this valuable program.
**Pathway Planning**

Pathway planning is about helping young people to plan for their future. It is designed to assist students to identify their strengths, interests, goals and aspirations, and supports them in making informed and realistic choices about their future education, training and work pathways.

In Years 8, 9 and 10 students participate in pathway planning. When developing their pathway plan, students are encouraged to carefully consider who they are, where they are going and how they might get there. They are encouraged to discuss their plans with parents, their teachers, mentors and friends.

**Assessment and Reporting**

In Year 7, assessment is ongoing throughout the academic year, in each of the courses studied. Interim reports are sent home at the end of Terms 1 and 3 while semester reports are sent out at the end of Terms 2 and 4.

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**OUR SCHOOL DAY**

**DAY 1:** School commences for Year 7 in 2015 on **Thursday, February 5.**

All other year levels commence on Friday, February 6, 2015.

Students are allowed to enter the school buildings at 8.25 am. This gives students time to go to their lockers and get organised for the day before Home Room begins.

**PERIOD TIMES:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.25 am</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>8.30 am</td>
<td>HOME ROOM</td>
</tr>
<tr>
<td>8.45 am</td>
<td>Period 1</td>
</tr>
<tr>
<td>9.45 am</td>
<td>Period 2</td>
</tr>
<tr>
<td>10.45 am</td>
<td>RECESS</td>
</tr>
<tr>
<td>11.05 am</td>
<td>Period 3</td>
</tr>
<tr>
<td>12.05 pm</td>
<td>Period 4</td>
</tr>
<tr>
<td>1.05 pm</td>
<td>LUNCH</td>
</tr>
<tr>
<td>1.45 pm</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>1.50 pm</td>
<td>SSR</td>
</tr>
<tr>
<td>2.05 pm</td>
<td>Period 5</td>
</tr>
<tr>
<td>3.05 pm</td>
<td>HOME ROOM</td>
</tr>
<tr>
<td>3.15 pm</td>
<td>Dismissal</td>
</tr>
</tbody>
</table>
MacKillop Catholic College offers a diverse and varied sports program for students, providing them with many options during the summer and winter seasons. Below are some sports that are offered: athletics, basketball, cricket, cross country, equestrian, fun runs, gymnastics, hockey, indoor rockclimbing, netball, orienteering, badminton, sailing, soccer, surf-lifesaving, surfing, swimming, table tennis, tennis, touch football and water polo.

Support from staff, parents and friends plays an integral role in the success of the sport program. Parents are encouraged to support their child’s involvement in a team by offering to coach, manage, umpire or score for teams.

MacKillop Catholic College runs an intra-school swimming, athletics and cross country carnival each year. The emphasis is on maximum participation and the fostering of house spirit. Each child is placed into one of the school house groups. These carnival days are lots of fun and students of all abilities participate at their own level.

**KIRBY (Green) ..................** Monsignor Kirby befriended Mary MacKillop when she went to Rome.

**LOCHABER (Red) ...............** The area in Scotland from which the MacKillops emigrated to Australia.

**PENOLA (Gold) .................** The town in South Australia in which Mary established her first school and first convent.

**TENISON (Blue) .................** Father Julian Tenison Woods was co-founder with Mary of the Sisters of St Joseph of the Sacred Heart.

Representative teams are chosen from our school carnivals, and these students compete against other schools in the SATIS Carnivals.

In 2001 MacKillop introduced special recognition to those students who have consistently been involved in school representative teams, and who have committed and supported the school through training and representation. Bronze, silver and gold badges are presented to these students at an assembly.

In secondary school you should try to develop your interests and abilities in many areas including sport and participate wherever and whenever possible.

**iPADs**

The incorporation of iPad technology at MacKillop enables us to provide flexible learning opportunities, allowing for enquiry based and self-directed learning. iPad technology will encourage an integrated curriculum, enhance group work, allow for differentiated learning and individualised instruction, and greater opportunities for students to work together in a team.

In 2013 iPads were introduced to all year levels across the College. Commencing in Term 2, students in Year 7 in 2015 are required to bring with them an iPad with the following minimum specifications: iPad 2, 16Gb WiFi only. Please note that this model, the iPad 2, is not the current model but has served the students well over the past two years. However, it should be noted that as models change they will not be able to upgrade and in the coming years this will be the case for the iPad 2. For Year 7 students the better option would be the latest model, the Retina iPad, however this model is currently more expensive than the iPad 2. Therefore, if cost is a concern then the iPad 2 is suitable for now but its longevity is uncertain and the College has no way of telling how feasible they will be into the future. Nearly all our current students have an iPad 2. The Retina iPad has an element of future proofing and may be serviceable for 3-4 years and prove a better investment long term.

All students and parents are required to sign a User Agreement Form prior to the iPad being brought into the College. This agreement will be available during Term 1.
CAMPS

Year 7 camp in 2015 is in February/March. Home Room groups will attend a two day camp, which focuses on the development of individual strengths and contributions to the class dynamic. Details will be sent to parents in the first week of 2015.

BOOKLISTS

Stationery will be available for purchase through Birchalls Education. Parents/students can peruse stationery items and purchase what they require at Birchalls Showgrounds store between Monday, January 5 and Saturday, February 31, 2015 (not public holidays), entry is off Howard Road only. Trading hours will be: Monday - Friday 10.00 am - 4.00 pm and Saturday trading - 10.00 am - 2.00 pm. Late night trading will be: January 15, 22 and 29 - 6.00 pm until 9.00 pm. More information about how to order for 2015 will be sent home shortly with the stationery lists. Please note that the Student Planner and the Religious Education Spiritual Journal will be given to students on their first day at school.

UNIFORM

To assist with the fitting and purchasing of uniforms for next year, extra opening times will be provided by the uniform shop. The last trading day for the uniform shop in 2014 will be Tuesday, December 9.

On the day of the information evening, Thursday, October 30, the uniform shop will be open from 12.30 pm – 7.00 pm.

Other additional hours will be: Thursday, November 20 - 12.30 pm - 5.30 pm
Tuesday, November 25 - 8.15 am - 3.45 pm

The uniform shop will also be open in 2015 for purchases of new and second hand uniforms.

Wednesday, January 28 – 12 noon – 6.00 pm
Thursday, January 29 – 10.00 am – 4.00 pm
Friday, January 30 – 1.00 pm – 6.00 pm

The College is grateful to those parents who have volunteered to help with clothing sales on those days. The uniform is a symbol of the pride we have in our College and the pride our College has in each person.

Wear your uniform with confidence.
Wear it with care. Be aware of the correct uniform and what is acceptable at our College.

The College uniform is a mark of our identity to the wider community. It should establish a sense of belonging and an acceptance of the values proclaimed by Mackillop. The blazer is worn to and from the College and to all College Assemblies.

At the start of the school year students will be wearing the SUMMER UNIFORM.

Both boys and girls are expected to wear the full school uniform at all times, unless otherwise directed, and to take pride in their personal appearance. Shoes should be clean and should be regulation, black leather lace-up school shoes. Hair should be well groomed. Extra clothing for warmth should not be visible.

Girls with hair that is below the collar must tie it back with a navy, white or red ribbon which can be obtained from the College uniform shop. The use of cosmetics is not permitted. One pair of plain silver or gold studs or sleepers worn in the lower ear lobe of each ear is the only acceptable type of earring.

Boys’ hair styles should avoid extremes, such as a number one cut. Boys may wear one plain gold or silver stud in the ear lobe. Boys with long hair will also be expected to wear it in a neat, tidy and safe style which will include tying it back if it is below the collar. Boys are required to be clean shaven at all times.
**Summer Uniform:**

**Girls**
- Navy blazer
- Tartan dress
- Short white socks
- Regulation black lace-up shoes (no buckle or ballet shoes)

**Boys**
- Navy blazer
- Grey shorts/trousers
- Grey short socks
- White short-sleeved open neck overshirt with the College logo
- Regulation black lace-up shoes

The wearing of MacKillop hats or caps is encouraged during recess and lunch times when wearing the summer uniform and during HPE lessons. No graffiti on hats or caps. The **College blazer**, not the jumper, is the outer garment.

Both **BOYS** and **GIRLS** are permitted to wear their **SPORTS UNIFORM** to and from school on their practical Physical Education day. This comprises the polo top and shorts/tracksuit/ ¾ lights and the rugby top. Appropriate sport shoes must be worn with the sports uniform. No skate shoes, volleys, etc.

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**TERM DATES FOR 2015**

**TERM DATES 2015**

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term One</td>
<td>5 February 2015 (Year 7 only), 6 February - 2 April 2015</td>
</tr>
<tr>
<td>Term Two</td>
<td>20 April 2015 - 3 July 2015</td>
</tr>
<tr>
<td>Term Three</td>
<td>20 July 2015 - 25 September 2015</td>
</tr>
<tr>
<td>Term Four</td>
<td>12 October 2015 - 17 December 2015</td>
</tr>
</tbody>
</table>

**PUBLIC HOLIDAYS 2015:** Hobart Regatta Day 9 February; Eight Hour Day 9 March; Good Friday 3 April; Easter Monday 6 April; Easter Tuesday 7 April; ANZAC Day 25 April; Queen’s Birthday 8 June; Hobart Show Day 22 October.

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**CANTEEN**

The College canteen is open at both recess and lunch times five days a week. In 2015 we will have more than 470 families so we hope to develop a roster that will cover all weekdays.

Please consider volunteering for canteen duty one day per month, if you are available. This is not only very helpful in providing a daily canteen service but is also a good way to stay in touch with what is happening at the College.

Lunches are ordered by putting the details of your requirements onto a lunch bag along with the correct money. It can then be placed in the canteen satchel during Home Room time.

Snacks may be purchased directly from the canteen at recess and lunch.

Students line up in an orderly manner, in year groups. Good manners are expected. Saying “please” and “thank you” costs nothing but is an important practice to cultivate.
**FEES and CHARGES**

Although the College receives substantial funding from both State and Commonwealth Governments, we cannot survive financially without charging fees.

School fees for 2015 are yet to be approved by the College Board and Governing Council. Payment can be made by BPAY, EFTPOS, cheque, cash, credit card, direct debit or Centrepay. Fees are charged in nine (9) monthly instalments from March to November each year. A statement of outstanding fees is issued monthly, with all fees due and payable by the end of the month in which the statement is issued. Fees can also be paid annually in advance and in monthly instalments, if you would like to pay this way please contact the Business Manager.

The annual tuition fee covers the basic expenses associated with providing the educational facilities. This includes costs of consumables for all practical subjects such as Design in Wood, Art, Home Economics, Science etc. It also covers all incidental expenses such as excursions, including bus hire and entry fees, competition entry, sports carnivals and College feast days.

**TRANSPORT**

Current details of all bus services are provided via a separate booklet and are also posted on the College website (www.mackillop.tas.edu.au) in early December.

**HOMEWORK**

Homework is an integral part of the school experience. Regular homework is beneficial to students because it promotes independent learning and provides valuable opportunities to build sound study habits. Regular homework tasks help students learn responsibility, perseverance, self-discipline and time management skills. Working together we aim to be pro-active in addressing the demands apparent in our students’ lives, to appropriately balance and manage their commitments to family, friends, school, exercise, work, spirituality and leisure.

The College values the use of purposeful homework tasks to assist students develop and consolidate the skills learnt in class; to encourage sound revision and study habits; and to provide the opportunity for independent research and life long learning.

By working together - students, teachers and parents - we believe we can achieve a balance between home, school, part-time employment and all the other activities that have a place in the development of our young people, helping them to be the best they can be and to use their gifts and talents.

**MOBILE PHONES**

The College recognises that there are times when it is genuinely appropriate and useful for students to have access to a mobile phone - for example, to contact parents in emergencies, to confirm or change a collection time after drama or music rehearsals or sports practice. It is neither necessary, nor acceptable, for mobile phones to be switched on or used during the school day.

The following ‘common sense’ rules apply with respect to mobile phones:

- Courtesy, consideration of and respect for others are paramount at all times. Mobile phones are to be turned off between the first and last bell of the school day.

- They are brought to and kept at school, and used entirely at their owner’s risk. The College cannot accept any responsibility for theft, loss, damage or health effects (potential or actual) resulting from mobile phone use. Students and parents should recognise, however, that mobile phones are a highly prized target for theft and, accordingly, phones should always be stored in a safe and secure place.
• Parents and students should ensure that such phones are properly and adequately insured as personal property.

• They should not be used in any manner or place that is disruptive to the normal routines of the College or to other people. This includes sending and receiving text messages, use of internet, sending of video, images or data.

• Students are not permitted to use mobile phones during field trips, excursions or other off-campus supervised activities. Arrangements will be in place for communication with staff members in the case of an emergency.

• We ask parents not to phone students during the day as all contact should be through the front office.

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**PERSONAL DIGITAL MUSIC DEVICES**

1. Personal Digital Music Devices e.g. iPods/MP3 Players are the sole responsibility of the owner and the College takes no responsibility for loss or damage.

2. Personal Digital Music Devices are to be **off and away** between the following times: morning warning bell at 8:25 am and the final bell at the end of afternoon Home Room at 3:15 pm.

3. Personal Digital Music Devices may only be used in class **under the direction of the teacher**. When Personal Digital Music Devices are being used during the lesson they are **not kept out** on the desk but rather remain in the student’s pocket.

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**ACCESS TO SOCIAL NETWORK SITES**

Students may not access social network sites while on the MacKillop Catholic College campus. Facebook, MSN, Twitter, Instagram, Snapchat etc are counter productive in regard to our College anti-bullying and harassment procedures and have often led to issues within the College.

We ask parents to note that Facebook should not be accessed by the majority of our Year 7 students as it has an age restriction to those under 13.

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**RULES and REGULATIONS**

In every organisation, no matter how big or small, there have to be certain rules. MacKillop Catholic College is no exception. Apart from the uniform regulations there are a few general requirements in the College planner.

Here are a few more:

• Always show respect in addressing your teachers and your fellow students.

• Put your name on everything you own: clothing, books, bags - everything!

• Be respectful of the environment and College and personal property. Stickers are not permitted on your school bag, planner, locker, desk or books.

• Take home all newsletters and other forms and letters.

• If you are absent from school make sure a phone call comes to the office.

• Remember that the rules are put in place for your welfare. Rules are there because we care.
At MacKillop Catholic College we have expectations in regard to behaviour. Essential to effective learning is a safe, supportive and disciplined environment that respects the rights of all individuals. We aim to support and promote high standards of achievement and behaviour through clearly articulated guidelines for all members of our community.

**AIM**
To develop responsible, well rounded student learning and behaviour as expressed on the Expectation Matrix (see next page).

**LOGISTICS**
You will aim to collect as many stickers as possible from staff on the 2015 SWPBS Acknowledgement Grid in your planner by being recognised for your exceptional demonstration of:

1. Being Respectful
2. Being Engaged
3. Being Your Best

**THE TIERED ACKNOWLEDGEMENT SYSTEM**
You should aim to collect as many SWPBS stickers as possible:

- 3 x stickers = SWPBS MacKillop Catholic College Wristband
- 6 x stickers = Choice of a $10 itunes or movie ticket or a $10 canteen voucher
- The Most Stickers Champ: = $100 Gift Voucher from: Myer, JB Hi Fi, Fullers Bookshop, Village Cinemas or Rebel Sport

*(The student who has earned the most stickers in their planner in each year group by end of the year).

**RATIONALE**
You should be keen to obtain as many stickers as possible from staff – a fixed and public acknowledgement in your planner. The Sticker Grid in your planner is the “tracking page” of the acknowledgments you have received and is the evidence required to collect your prizes.

You should wear your wrist band with pride with the College uniform - a constant reminder to the College community of our SWPBS expectations we are promoting. Most students should aspire to be able to wear one. All prizes will be issued by the Year Level Co-ordinator (YLC) when a planner is presented with 3 or 6 stickers.

Q. How do I actually get considered for a SWPBS sticker?
A. If a teacher recognises that you have demonstrated in an exceptional way: Being Respectful, Being Engaged, or Being your Best, then they may approach you and ask for your planner to stick a sticker on the grid in your planner. You may demonstrate our expectations in any area of the school as indicated on the Expectation Matrix.

Q. What happens if the page in my planner with the stickers on it gets torn out or my planner goes missing?
A. Unless you have reached an award status of 3 or 6 stickers and are consequently recorded on the staff acknowledgement tracking sheet, then the stickers are also “lost” or “gone”. No planner, no stickers, no prizes.

Q. How do I physically collect my prize?
A. You are to report to your YLC with your planner if you have reached 3 or 6 stickers to collect your prize. Prizes may also be presented at YL assemblies or during Home Room times.

Q. Will there be a record kept of which students have received prizes?
A. Yes, each YLC will record when they have issued a prize based on how many stamps you have collected. This will be entered on to a school wide SWPBS “tracking sheet” for all staff to see and refer to.

Q. What happens if I lose my wrist band?
A. You must report to your YLC with your planner to discuss and hopefully find the band. A $3 replacement fee may be charged.

Q. What happens if students give their wrist band to another student to wear?
A. This is not acceptable. Students who do this aren’t respecting the SWPBS program. Both the student removing their wrist band from their arm and the recipient will be disqualified from the program. The wrist band will be withdrawn from the students involved.
### School Wide Student Expectation Matrix

**PURPOSE**: To provide, publish and refer to explicit expectations for students to achieve. School Wide Positive Behaviour can be achieved by teaching, modelling, correcting student behaviour and rewarding positive behaviour.

<table>
<thead>
<tr>
<th></th>
<th>We are ENGAGED when we:</th>
<th>We are RESPECTFUL when we:</th>
<th>We are BEING our BEST when we:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In the Learning Area</strong></td>
<td>▪ show learning behaviours&lt;br&gt;▪ interact positively with our classmates and follow classroom expectations&lt;br&gt;▪ refrain from using digital devices unless directed to do so by the teacher</td>
<td>▪ value the teaching of staff&lt;br&gt;▪ value the rights of our peers to learn&lt;br&gt;▪ value and care for property and materials</td>
<td>▪ are prepared and on time&lt;br&gt;▪ take responsibility for our behaviour&lt;br&gt;▪ tell the truth&lt;br&gt;▪ work hard to have a positive classroom</td>
</tr>
<tr>
<td><strong>In the Corridors &amp; Walkways</strong></td>
<td>▪ read notices and observe signage and displays</td>
<td>▪ take care of our own and others’ property&lt;br&gt;▪ follow the “no rough play” expectation&lt;br&gt;▪ use the right language in the right tone&lt;br&gt;▪ take pride in appropriate classroom displays&lt;br&gt;▪ greet &amp; open doors for staff &amp; visitors</td>
<td>▪ report the loss or damage to property&lt;br&gt;▪ pass in lost property&lt;br&gt;▪ move promptly from place to place&lt;br&gt;▪ follow the correct travel path&lt;br&gt;▪ lock lockers and use bins</td>
</tr>
<tr>
<td><strong>In the Yard</strong></td>
<td>▪ are aware of the expectations about the areas we can be in at break times&lt;br&gt;▪ listen / respond to bells and announcements&lt;br&gt;▪ follow protocols for the canteen, oval and court use&lt;br&gt;▪ socialise in a positive and engaged manner</td>
<td>▪ prevent conflict through peaceful behaviours&lt;br&gt;▪ keep our environment clean&lt;br&gt;▪ use polite language</td>
<td>▪ return any sporting equipment and report any damage&lt;br&gt;▪ report incidents or accidents to staff&lt;br&gt;▪ include others in games and conversations&lt;br&gt;▪ play fairly and safely&lt;br&gt;▪ avoid gossip and rumour rings&lt;br&gt;▪ discourage any form of bullying or rough play&lt;br&gt;▪ own up if we have done something wrong</td>
</tr>
<tr>
<td><strong>On the Sports Ground</strong></td>
<td>▪ wear the appropriate sports uniform&lt;br&gt;▪ play fairly and by the rules&lt;br&gt;▪ listen to the coach/teacher or umpire&lt;br&gt;▪ report to a teacher if someone is hurt</td>
<td>▪ avoid rough play and care about others&lt;br&gt;▪ congratulate opponent&lt;br&gt;▪ show good sportsmanship&lt;br&gt;▪ consider the safety of ourselves and others</td>
<td>▪ return equipment or report lost or damaged gear&lt;br&gt;▪ are a team player&lt;br&gt;▪ aim for a personal best&lt;br&gt;▪ encourage others to do their best&lt;br&gt;▪ represent the school positively and by being a good role model</td>
</tr>
<tr>
<td><strong>Toilet Blocks</strong></td>
<td>▪ use the right toilet block for our year group&lt;br&gt;▪ use toilets at the appropriate times so that we don’t interrupt our learning&lt;br&gt;▪ are hygienic</td>
<td>▪ leave the toilet as we would like to find it&lt;br&gt;▪ wait our turn&lt;br&gt;▪ wash our hands&lt;br&gt;▪ respect people’s privacy</td>
<td>▪ tell staff if toilet facilities are not clean or if supplies have run out&lt;br&gt;▪ report graffiti or bullying occurring in this area</td>
</tr>
<tr>
<td><strong>At Prayer</strong></td>
<td>▪ are open to God in Prayer&lt;br&gt;▪ focus to reflect on our actions and lives&lt;br&gt;▪ value silence in the opportunity for prayer time&lt;br&gt;▪ respond or sing in an appropriate manner&lt;br&gt;▪ listen and learn from those leading prayer or liturgy&lt;br&gt;▪ are open to new religious experiences</td>
<td>▪ show reverence to the cross and tabernacle&lt;br&gt;▪ are considerate of others even if we have other beliefs</td>
<td>▪ interact positively with prayer / liturgies&lt;br&gt;▪ offer to lead and participate in the delivery of liturgies</td>
</tr>
<tr>
<td><strong>In Our Chapel</strong></td>
<td>▪ are alert to cues to focus or applaud&lt;br&gt;▪ show appropriate body language</td>
<td>▪ display appropriate body language: facing the speaker, eye contact, not talking&lt;br&gt;▪ applaud heartily and at the right times</td>
<td>▪ offer to participate&lt;br&gt;▪ are an active listener</td>
</tr>
<tr>
<td><strong>At Mass</strong></td>
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<tr>
<td><strong>At an Assembly or Live Performance</strong></td>
<td>▪ listen carefully to instructions&lt;br&gt;▪ dress in appropriate attire&lt;br&gt;▪ prepare with suitable equipment&lt;br&gt;▪ are on time for briefings or buses</td>
<td>▪ listen to instructor or guide&lt;br&gt;▪ value the space of the excursion or camp&lt;br&gt;▪ thank the instructor</td>
<td>▪ participate fully in the excursion or camp experience&lt;br&gt;▪ encourage others to do their best</td>
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<tr>
<td><strong>On an Excursion Or Camp</strong></td>
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SWPBS
School Wide Positive Behaviour Support

Our Expectations

Be ENGAGED

Be RESPECTFUL

Be your BEST

MacKillop Catholic College